### AGENDA | 3 HOURS

<table>
<thead>
<tr>
<th>Description</th>
<th>AGENDA</th>
</tr>
</thead>
</table>
| I. Create a Vision | • Review key understandings about *Geodes*.  
• Establish a vision. |
| II. Describe Current Conditions | • Identify stakeholders.  
• Determine depth of teachers’ knowledge about the science of reading.  
• Explore small group reading instructional practices. |
| III. Conduct a Strengths-Based Assessment | • Compare current practices with the vision for implementation.  
• Engage in Keep-Stop-Start analysis. |
| IV. Identify Next Steps | • Record next steps. |