



## GETTING STARTED WITH *GEODES*<sup>®</sup>

**Essential Question:** What difference does the text make for emerging readers?

**Goals:**

- Understand early literacy research that informed *Geodes* design.
- Identify how *Geodes* meet emerging and developing readers' needs.
- Learn flexible approaches for using *Geodes*.

TIME	AGENDA	DESCRIPTION
3 hours	<ul style="list-style-type: none"> <li>• <b>The Why</b></li> <li>• <b>The What</b></li> <li>• <b>The How</b></li> </ul>	<ul style="list-style-type: none"> <li>• Analyze research on early literacy development.</li> <li>• Explore a set of <i>Geodes</i> books.</li> <li>• Learn and apply a framework for instruction.</li> </ul>