What Do High-Quality In-Classroom Interactions Look Like During COVID-19?

Sarah Hadden & Courtney Pfeifer

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Welcome! And a few housekeeping notes.

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About Teachstone

- We are an educational company located in Charlottesville, Virginia
- Helping every child reach their full potential by measuring and improving the interactions that matter most.
- We work with educators in all 50 states and around the globe
- Publishers of CLASS

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Let's Take a Poll

How familiar are you with CLASS?

- I don't know a whole lot about CLASS
- I'm familiar with CLASS but don't use it
- We use CLASS to collect assessment data
- We use CLASS for assessment and professional development

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What is CLASS?

- Classroom Assessment Scoring System (CLASS) is the leading system for measuring and improving teaching quality
- Views and measures effective teacher-child interactions
- Aligns measurement with professional development to produce effective teaching and learning gains
- Highly researched - Proven effective in over 200 research studies

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Interactions Matter, Now More Than Ever Before

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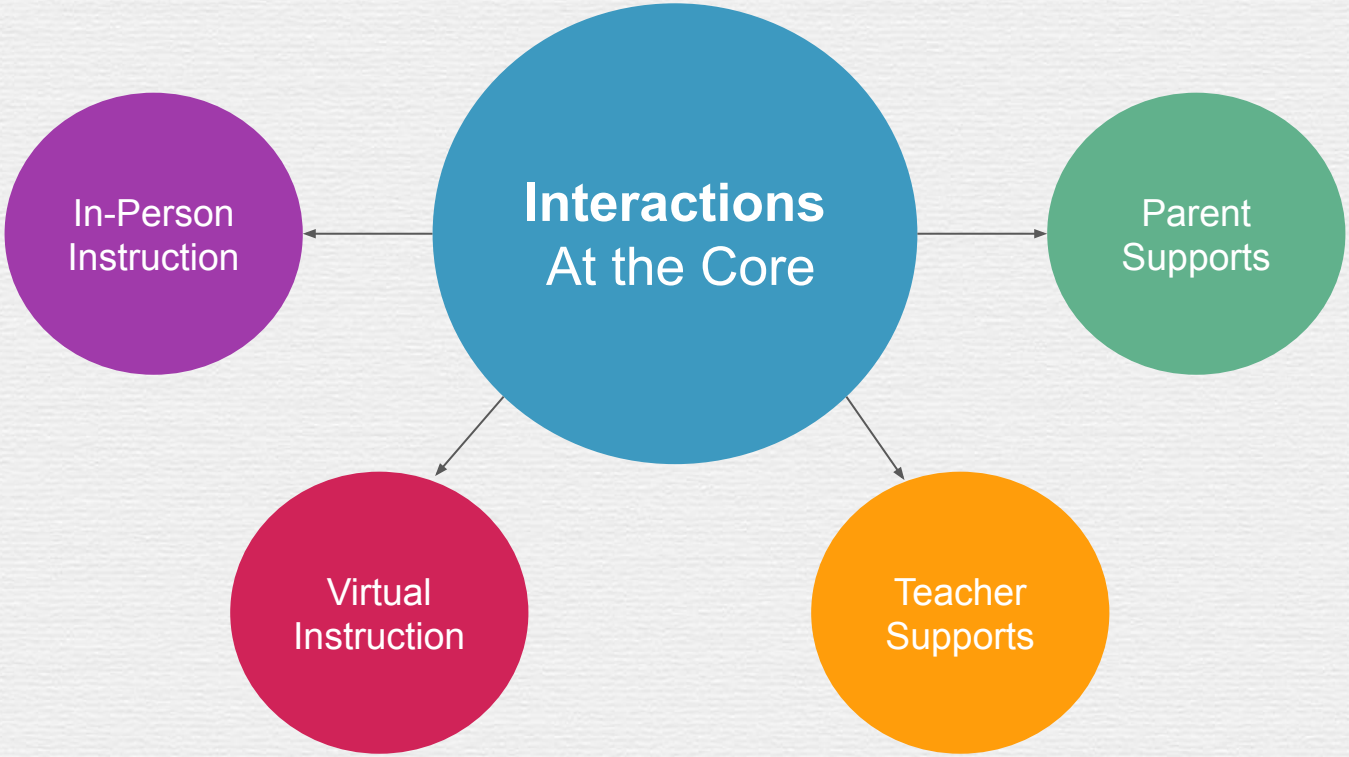

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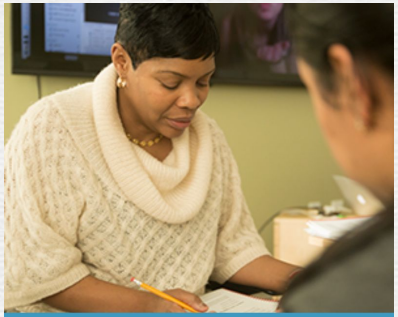
Who Is Here?



Coach/Mentor

Observer

Administrator

Teacher

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Quick Check-In

1. On a scale of 1-5, how are you doing today?
2. What does your classroom setting look like this year?
3. What age students are you working with?
4. What are your biggest concerns right now?

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Today's Presenters

Sarah Hadden, Ph.D.
Teachstone

Courtney Pfeifer, M.Ed
Teachstone

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Discussion Topics

- How teacher-child interactions in classrooms have changed due to COVID-19
- What high-quality in-classroom interactions look like
- How to conduct observations safely or use video to code if in-person observations aren’t an option

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Upcoming Webinars

- **How to Support Meaningful Interactions In Virtual or Hybrid Classrooms**
  Wednesday, August 26 • 1PM

- **Interactions at the Core: The Life-Changing Power of Interactions In Any Setting**
  Wednesday, September 2 • 1PM

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CLC Learning Community

- Network with other educators
- Ask questions and share ideas
- Attend exclusive online and in-person events
- Access exclusive content

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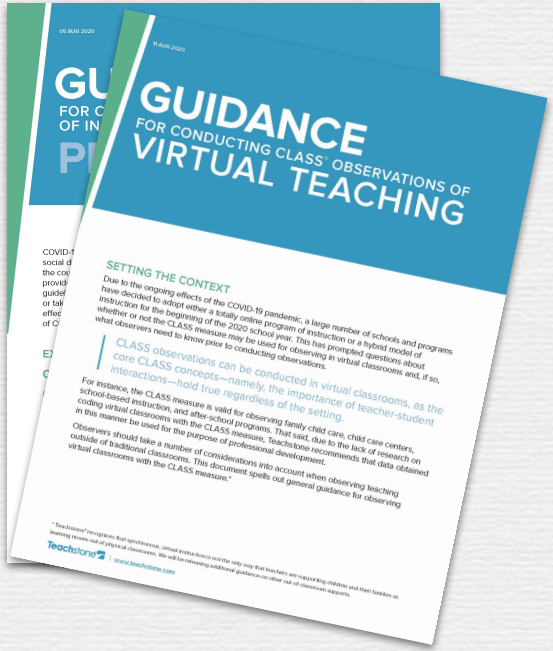
Additional Resources

Available Now:
Guidance for Conducting CLASS® Observations of Virtual Teaching

Guidance for Conducting CLASS® Observations of In-Person Teaching During COVID-19, Pre-K–K-3

Coming Soon:
Effective Interactions in Socially Distanced Classroom During COVID-19, Pre-K–K-3

Guidance for Conducting CLASS Observations of In-Person Teaching during COVID-19, Infant/Toddler



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New Solutions for Supporting Interactions in Any Setting

All facilitated trainings will now include specific supports for teachers and coaches operating in virtual or socially-distanced classroom settings.

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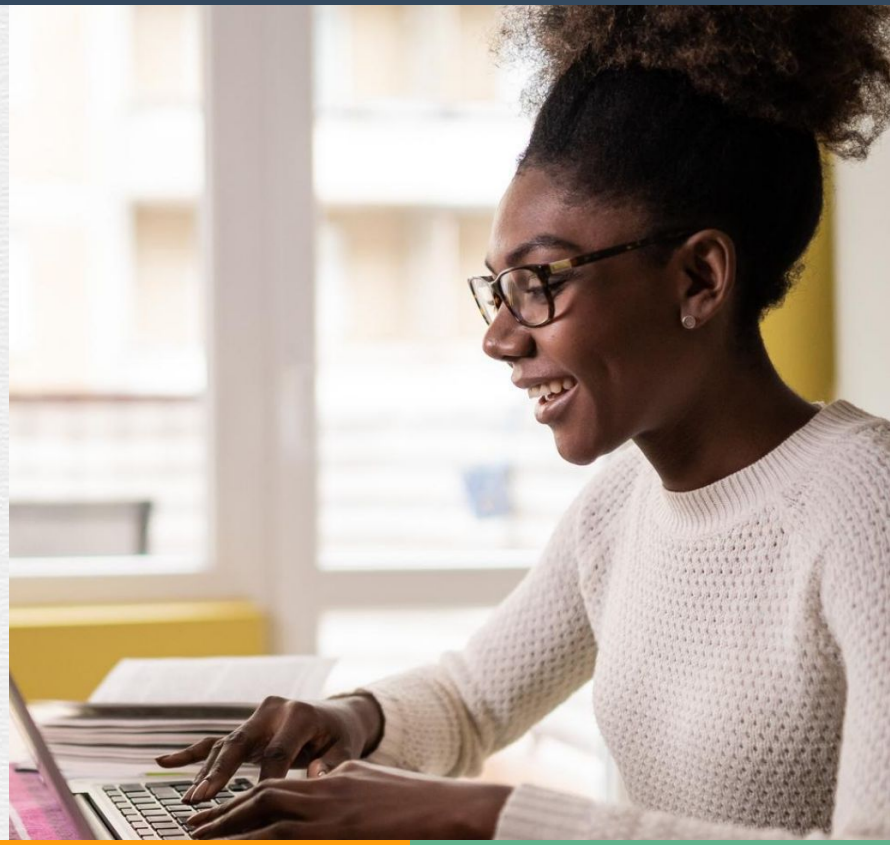
New Solutions for Supporting Interactions in Any Setting

Supporting Interactions in a Socially-Distanced or Virtual Classroom
Live Half-Day Online Training for Teachers

Build an understanding of what meaningful interactions look like and how CLASS supports them even in the most unlikely of teaching contexts.

On-Demand Video Coaching Sessions
Video Review and Coaching Services

Submit video of your teachers in any learning environment and our CLASS-certified coaches will provide personalized, expert feedback.



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Trauma-Informed Training

- Trauma-Informed CLASS professional development
- Online course:
  - How to See Behavior as Communication
  - How to Promote Resilience
  - Building Relationship Equity in Your Classroom
  - How to be an Anti-bias, Trauma-informed Educator
- Transfer to practice webinar
- Emotional support kit

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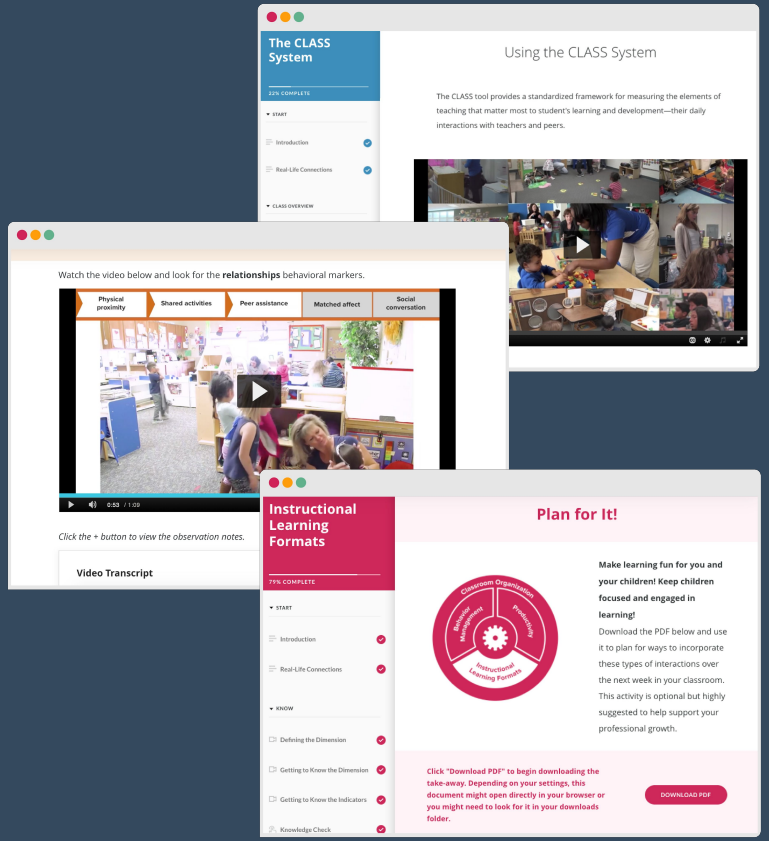
CLASS Foundations for Teachers Online Course

- Affordable way for teachers to learn core CLASS skills
- 4 online courses: a primer course and a course on each CLASS domain
- Provides a structure for learning
- Videos of real classrooms
- Reflecting and planning for the future



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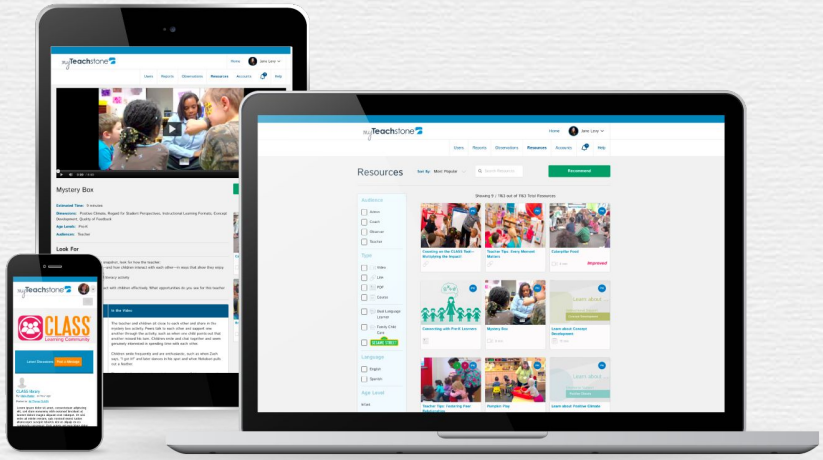
- Empowers teachers to continue learning about effective interactions with or without a coach
- Coaches can provide teachers with ongoing professional development and stay in more frequent contact



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Thank You!