Supporting the Social-Emotional Needs of Every Child and Every Educator

June 2, 2021



Before we begin:

- 1) We're recording and you'll receive a link to the recording tomorrow.
- 2) You'll also receive a certificate of attendance and links to any resources mentioned.
- 3) Use the Q&A box to ask any questions you may have.



Today's Panel



Amanda Alexander

VP of Policy and Partnership Development, Teachstone



Bridget Hamre

Co-Founder and Chief Executive Officer, Teachstone



Gene Pinkard

Director of Practice and Leadership, Aspen Institute



Bloodine Barthelus

Director of Practice Innovations, CASEL

Quick Check-In

Who is joining us?

- Program Administrator / School Leader
- District Leader
- State Leader
- Coach
- Teacher
- Other



Today's Discussion

- Discuss the research behind prioritizing social-emotional learning and well-being
- Hear strategies to build organizational capacity and understanding of trauma-informed practices
- Explore ways SEL can be implemented to promote educational equity
- Learn strategies to support the well-being of all educators, children and families





What about the video clip resonated with you?



What does the research say about teacher-student interactions and social-emotional learning?



As we emerge from the pandemic what is top-of mind for all of you?



How do we approach social-emotional learning with equity in mind?



What challenges are leaders currently facing and how can they best overcome them?



What strategies have you seen lead to success?



How can leaders effectively roll out a new social-emotional initiative?



Questions?

Let's Work Together to Drive Equity and Quality Through Interactions

Teachstone can help you:

- Build warm classroom environments and support social-emotional development
- Build a high-quality workforce and promote positive child outcomes
- Build capacity to ensure equity of quality interactions in every classroom

Learn More at **Teachstone.com**



Thank You!

