

Focusing on Teacher-Child Interactions on a Broad Scale: A Look at Texas Rising Star

Today's Panel



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Before we begin:

- 1) We're recording and you'll receive a link to the recording tomorrow.
- 2) You'll also receive a certificate of attendance and links to any resources mentioned.
- 3) Use the Questions box to ask any questions and interact with us!

Chat with us!

Who is joining us?

- ▷ Program Administrator / School Leader
- ▷ District Leader
- ▷ State Leader
- ▷ Coach
- ▷ Teacher



*Let us know your
role in the chat!*

Today's Discussion

- What are **Teacher-Child Interactions** and why are they important?
- What's going on in **Quality Rating and Improvement Systems (QRIS)**?
- Storytime: **Texas Rising Star** and the shift to teacher-child interactions
- How **Tarrant County Case Study** created buy-in on the CLASS tool and how they scaled CLASS among mentors and providers

The Three Pillars of Interactions



**Emotional
Support**



**Classroom
Organization**



**Instructional
Support**

Measuring Interactions



QRIS

- ▶ What is a QRIS?
- ▶ Do all states have QRIS?
- ▶ What are the trends in QRIS systems?
- ▶ Importance of CQI

Teacher-Child Interactions in a QRIS



About Texas Rising Star

Texas Rising Star is a voluntary quality rating and improvement system for child care providers participating in the Texas Workforce Commission's (TWC) subsidized child care program. Texas Rising Star certification is available to licensed centers as well as licensed and registered child care home facilities that meet the certification criteria.

TRS offers three levels of quality certification to encourage child care and early learning programs to attain progressively higher levels of quality. These certification levels are tied to graduated enhanced reimbursement rates for children receiving subsidies.

Workforce Solutions of Tarrant County



Tarrant County's CLASS Journey



Building CLASS Capacity



Best Practices for Administrators

“The individualized scores were really helpful when working with teachers and planning. We were able to use the data to make informed goals. And the teachers were especially excited and motivated when seeing their growth after the spring observations.” - **Grace Peninger, Tarrant County Mentor**

Questions?

Put them in the chat box!

Upcoming Webinars: Head Start Series

October - December

www.teachstone.com/events

The Heart of Great Teaching in Head Start

October 20, 3 p.m. EDT

Building Confidence and Consistency in Your Head Start Program

November 9, 3 p.m. EST

What to Expect in 2022: CLASS & Head Start

December 14, 3 p.m. EST

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Keeping Families Engaged in the Early Childhood Years



00:01 / 17:53

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Many programs struggle with family engagement—particularly with engaging families in helping children with reading and homework at home. Educators m...



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Guiding positive behavior is a learning process for young children as their brains are growing and developing the ability to regulate behavior, emotio...



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We're Back!

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Thank You!



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