

# Driving Continuous Quality Improvement with CLASS<sup>®</sup>

*September 1, 2021*

## Before we begin:

- 1) We're recording and you'll receive a link to the recording tomorrow.
- 2) You'll also receive a certificate of attendance and links to any resources mentioned.
- 3) Use the Questions box to ask any questions and interact with us!

# Today's Panel



**Darlene Estes**

Senior Director of Strategic  
Partnerships, Teachstone



**Melody Hobbs**

District Preschool Program  
Director and Teacher,  
Lenoir City Schools

# Poll #1



Who is joining us?

- Program Administrator / School Leader
- District Leader
- State Leader
- Coach
- Teacher

*Other? Let us know  
your role in the  
chat!*

# Today's Discussion

- How CLASS® **improves teaching** quality
- How the CLASS **drives the continuous quality improvement (CQI)** process
- The importance of building a **culture of improvement**
- How continuous improvement supports a more **equitable system**



# Certainty in Uncertain Times

- There is a great deal of **uncertainty** due to COVID-19 and Delta Variant surges.
- Many remain committed to **equitable quality learning** experiences and **high-quality teaching** supports.
- We must ensure **every child has access to high-quality** instruction and opportunities everyday.



## Poll #2



How familiar are you with CLASS®?

- Very familiar
- Somewhat familiar
- Unfamiliar

*In the chat, how were  
you introduced to  
CLASS®?*

# What is CLASS®

*“CLASS is the how  
of a teacher’s  
job.”*

*-Dominique McCain,  
Commit Partnership in Dallas*







**Single Focus.  
Big Impact.**

**CLASS is the most  
evidence-based and widely  
used continuous improvement  
system for teaching in ECE.**



# What is Continuous Quality Improvement?

**Continuously Improve the  
Elements of Learning that  
Matters Most**



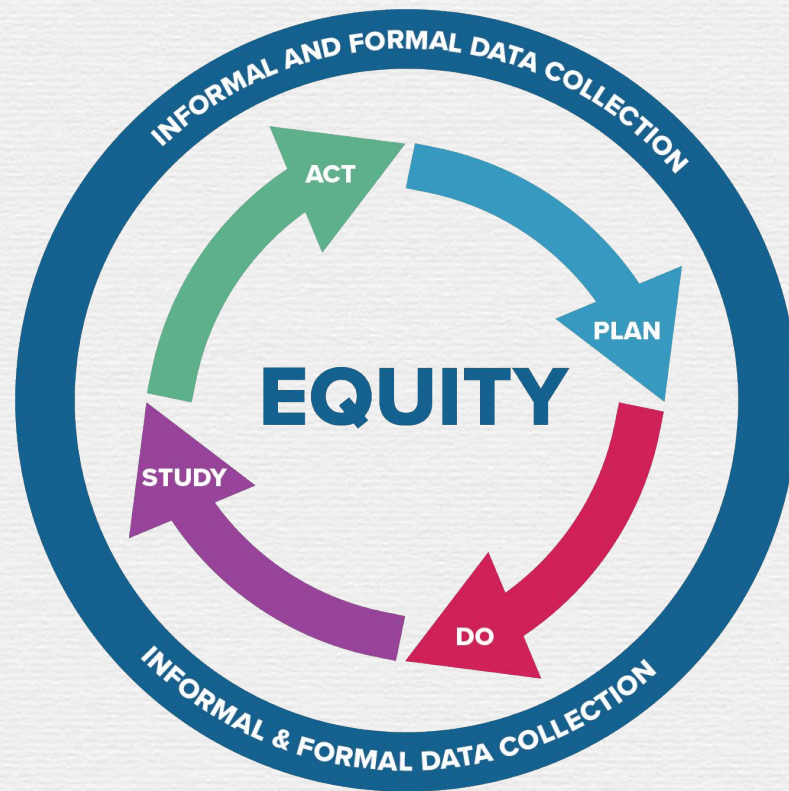
**CQI**

# A Shift in Approach

Accountability



Improvement



# Creating a Culture of CQI



Consider the multiple hats folks wear and the **perspectives** they bring



Start with a **reflective** mindset



Establish a **shared language** about quality improvement. CLASS gives us that shared language.



Use **data** in a way that empowers teachers



**Empower** teacher's personal and professional growth



**Invest time** in building and maintaining a culture of risk-taking and trust



# CLASS® and the CQI Process

CQI Process	CLASS® Framework	Teachstone Products & Services
PLAN	Establish and maintain a shared focus on creating life-changing experiences for all children through high-quality equitable interactions	<ul style="list-style-type: none"> <li>• CLASS® Primer for Leaders</li> <li>• CLASS® Primer for Teachers</li> <li>• Curriculum Crosswalks</li> </ul>
DO		<ul style="list-style-type: none"> <li>• Literacy &amp; CLASS Supports Kit</li> <li>• Video Library</li> <li>• Making it Matter: Custom Summit</li> </ul>
DO	Drive an intentional, consistent, reflective, and equitable process to measure and communicate quality of what matters most — teacher-child interactions	<ul style="list-style-type: none"> <li>• Observation Certification &amp; Services</li> <li>• Reliability Tools</li> <li>• Avoiding Unconscious Bias Training</li> </ul>
STUDY		<ul style="list-style-type: none"> <li>• myTeachstone Measurement &amp; Reporting Suite</li> <li>• Teachstone Data Consultations</li> </ul>
ACT	Strengthens opportunities to improve with ongoing feedback loops and supports that drive innovation, impact, and data-driven investments	<ul style="list-style-type: none"> <li>• CLASS Coaching Trainings &amp; Certifications</li> <li>• CLASS Domain Trainings</li> <li>• CLASS Support Kits &amp; Resources</li> <li>• Coaching Services &amp; Tools</li> <li>• myTeachstone Learning Resources</li> <li>• Powered by CLASS® Trainings</li> </ul>
Maintain FOCUS on a shared vision of quality, continue to MEASURE quality and commit to ongoing data-driven IMPROVEMENTS.		



# CLASS® and CQI across Systems

- What can CQI mean for overall systems?
- What are some challenges?
- What can CLASS and the CQI process mean for state systems?
  - Shared vision, language, and approach to quality
  - Measured progress along the way
  - Data-driven professional development and resources
  - Targeted leadership resources and supports



**What does it look  
like from the  
district level?**



**CQI**

# What are the steps to take if you're interested in CQI with CLASS®?



1. Connect directly with Darlene for further thought partnership at [darlene.estes@teachstone.com](mailto:darlene.estes@teachstone.com)
2. Visit our website to view CLASS products and supports: [www.teachstone.com/class](http://www.teachstone.com/class)

**Questions?**

SEPT 13-17, 2021

# BACK TO SCHOOL

WITH MEANINGFUL INTERACTIONS

[www.teachstone.com/events](http://www.teachstone.com/events)

- **Free, virtual series** supporting early childhood teachers returning to the classroom.
- From CLASS® beginners to experts, there will be **content for everyone**. Sessions will address:
  - Family Engagement and Connection
  - Strategies to Support Dual Language Learners
  - Building Relationships at Center Time
  - Redirecting and Reframing Misbehavior
  - And more!
- Sessions for **Infant, Toddler, and PreK** teachers.
- Sessions available in **Spanish**.



# Upcoming Webinar:

## How CLASS®

### Interactions can Fuel Literacy Outcomes

*September 8, 2021 at 3 p.m. EDT*

[www.teachstone.com/events](http://www.teachstone.com/events)



**Maricarmen Pimentel**

CLASS Specialist,  
Teachstone



**Sarah Hadden**

Senior Advisor for  
Research & Professional  
Services, Teachstone



# Thank You!



@teachstone

[www.teachstone.com](http://www.teachstone.com)