

Investing in Relationships: Using “Banking Time” to Foster More Equitable Relationships with Students

August 18, 2021

Before we begin:

- 1) We're recording and you'll receive a link to the recording tomorrow.
- 2) You'll also receive a certificate of attendance and links to any resources mentioned.
- 3) Use the Questions box to ask any questions or comments.

Today's Panel



Andrew Duverney

Product Manager,
Teachstone



Becky Danis

Responsive Solutions
Developer, Teachstone



Mamie Morrow

Lead CLASS Specialist,
Teachstone



Kate Matthew

Center for Advanced
Study of Teaching and
Learning at the University
of Virginia

Quick Check-In

Who is joining us?

- Program Administrator / School Leader
- District Leader
- State Leader
- Coach
- Teacher
- Other



Today's Discussion

- Review importance of relationships and impact on child outcomes
- Introduce Banking Time concepts
- Highlight the evidence-base of Banking Time and proven outcomes
- Showcase the Banking Time product offerings

Use the Chat!

**How might a child feel
if they don't have a
connection with a
teacher in their
classroom?**



Use the Chat!

**How might an educator
feel if they have
difficulty connecting
with a child in their
classroom?**





Nurture Stronger, More Equitable Educator-Child Relationships



Banking Time: Investing in Relationships

A First Look

Proven Outcomes of Positive Relationships

BUILD STRONG RELATIONSHIPS WITH CHILDREN WHO NEED IT MOST

Nurture the most difficult relationships and form strong connections with *all* children.



EDUCATORS FEEL
MORE FULFILLED AND
EMPOWERED



PROGRAMS
DECREASE RAPID
CYCLE OF DISCIPLINE



CHILDREN EXPERIENCE
GREATER CLASSROOM
SUCCESS

Banking Time in Action

“Teacher-child interactions matter because that’s the #1 way that we build relationships with kids. The best way to get anything out of them is to bank time with them...spend as much time interacting with them as possible. Then, down the road, if there is a problem with behavior, you already have this strong relationship established. And then that frees you up to help them with their academics, social engagement, and problem solving abilities. If you’re not interacting with them, none of those other steps are going to take place.”

-Teacher Kelly



Questions?



Buy access to the online course, or contact us to bring this evidence-based strategy to your program.

Banking Time: Investing in Relationships can help you:

- Make a big impact with small investments of time.
- Promote positive outcomes for teachers and children.
- Encourage equity of interactions and opportunities for learning.

Learn More at
Teachstone.com/banking-time

SEPT 13-17, 2021

BACK TO SCHOOL

WITH MEANINGFUL INTERACTIONS

- **Free, virtual series** supporting early childhood teachers returning to the classroom.
- From CLASS® beginners to experts, there will be **content for everyone**. Sessions will address:
 - Family Engagement and Connection
 - Strategies to Support Dual Language Learners
 - Building Relationships at Center Time
 - Redirecting and Reframing Misbehavior
 - And more!
- Sessions for **Infant, Toddler, and PreK** teachers.
- Sessions available in **Spanish**

Learn More at

[Teachstone.com/teacher-series](https://teachstone.com/teacher-series)



Thank You!



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