

# MONDAY SCHEDULE

April 20, 2020 - 11am-5pm Eastern



	Responding in This Moment and Tomorrow	Leading Programs and Systems	Strategies for Teaching and Coaching	Supporting Students in Diverse Settings	Learning with Teachstone
<b>11:00- 11:50</b>	Keynote- State Leadership Panel				
<b>12:00- 12:30</b>	Lunch Q & A sessions: CLASS Observations, CDA with CLASS, and Teacher Foundation				
<b>12:30- 1:20</b>	What Does Quality Early Learning Look Like During the Coronavirus Crisis <i>Lisa Guernsey</i>	Integrating Systems for Quality Improvement <i>Dominique McCain, Amy Cabbage, Chad Cantella, Jeff Capizzan</i>	What Does Academic Rigor Look Like In a Preschool Classroom <i>Marilyn Rice</i>	Diverse Perspectives, One Common Lens <i>Liesel Carlson, Alfred Richartz</i>	CLASS Teacher Supports <i>Becky Danis</i>
<b>1:30- 2:20</b>		Scaling a Coaching Philosophy for Over 100 Instructional Coaches <i>Aaron Daffern</i>	Off the Page and into the Classroom: Coaching on CLASS <i>Renee' Giles, Shanee Johnson</i>	Louisiana's FCC Pilot & CLASS: Using CLASS to Improve Quality in Family Child Care <i>Susan Clark</i>	Getting the Most Out of Your Data with CLASS Measurement Tools <i>Stephanie Lewdandowski, Katie Twilley</i>
<b>2:30- 3:20</b>	The Future of CLASS: A Conversation with Bridget Hamre <i>Bridget Hamre</i>		Fun with Instructional Support <i>Mary-Margaret Gardiner, Marilyn Rice</i>	The Power of Language: A Family Childcare's Experience <i>Lenika Flores, Michelle Galindo, Jackqueline Espinoza</i>	CDA with CLASS: Developing World CLASS Teachers <i>Teri Branker, Marlene Winsten, Jennifer Dunham</i>
<b>3:30- 4:30</b>	Keynote- Captivate Creativity through Access and Opportunity, Patricia Brown				
<b>4:30- 5:00</b>	Q & A sessions: CLASS Products, CLASS Specialists, and Implementation Support				

# TUESDAY SCHEDULE

April 21, 2020 - 11am-5pm Eastern



	Responding in This Moment and Tomorrow	Leading Programs and Systems	Strategies for Teaching and Coaching	Supporting Students in Diverse Settings	Learning with Teachstone
<b>11:00- 11:50</b>	Keynote- Equity and Quality in Education				
<b>12:00- 12:30</b>	Lunch Q & A sessions: CLASS Observations, CDA with CLASS, and Teacher Foundation				
<b>12:30- 1:20</b>	Optimism During Uncertainty- A Story from New Orleans <i>Paula Polito</i>	Aligning CLASS with Professional Learning <i>Melissa Wheelahan</i>	See & Say The Learning With Children's Play <i>Barbara Easton</i>	CLASS in a Culturally and Linguistically Diverse Classroom <i>Panel Discussion</i>	CLASS Observers Supports <i>Katie Twilley, Heather Sason</i>
<b>1:30- 2:20</b>	Recent Research Findings <i>Bob Pianta</i>	Infant CLASS: Scaling from Pilot to Statewide Implementation <i>Taylor Dunn, Leslie Doyle</i>		Lightning Talks	Mitigating Bias in CLASS Observations <i>Monica Pujol-Nassif and Campbell Buie</i>
<b>2:30- 3:20</b>	Unpacking the Quarantine <i>Rachel Giannini</i>	The Kindergarten CLASS Pilot in Louisiana <i>Brandy Brunson</i>	Supporting the Head Start Community <i>Deborah Bergeron</i>	Lighting a Path to Equity Through Play	Facilitation Tips for Successful CLASS Trainings <i>Sarah Hadden, Mary-Margaret Gardiner</i>
<b>3:30- 4:30</b>	How to Prepare in a Time of Challenge and Trauma <i>Derek Little</i>	Integrated Coaching Model to Boost Public Pre-K Child Outcomes <i>Grace Reef, Tameika Leslie, Cindy Cisneros</i>	How to Use the CLASS Tool to Support DAP in K-3 <i>Colleen Schmidt</i>	<i>Jared Carroll, Hewette Moore</i>	Creating a Culture of CLASS Using Parallel Process <i>Erin Sabina</i>
<b>4:30- 5:00</b>	Closing Remarks and Virtual Happy Hour				