

Early Childhood Math Tower Goal 1

The percent of PreK students that score on grade level or above in math will increase from 52% to 62% by June

Yearly Target Goals

2020	2021	2022	2023	2024
54%	56%	58%	60%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	54%		54%										
2021	56%		56%										
2022	58%		58%										
2023	60%		60%										
2024	62%		62%										

Early Childhood Math Tower Goal 2

The percent of K students that score on grade level or above in math will increase from 54% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	56%	58%	60%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	54%		54%										
2021	56%		56%										
2022	58%		58%										
2023	60%		60%										
2024	62%		62%										

Early Childhood Math Tower Goal 3

The percent of 1st through 3rd grade students that score on grade level or above in math will increase from 38%

Yearly Target Goals

2020	2021	2022	2023	2024
38%	40%	42%	44%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	13%	46%				56%	27%	38%				
2021	52%	15%	48%				58%	29%	40%				
2022	54%	17%	50%				60%	31%	42%				
2023	56%	19%	52%				62%	33%	44%				
2024	58%	21%	54%				64%	35%	46%				

Early Childhood Literacy Tower Outcome Goal 1

The percent of PreK students that score on grade level or above in Reading will increase from 75% to 80% by June

Yearly Target Goals

2020	2021	2022	2023	2024
75%	77%	78%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	77%		77%										
2021	78%		78%										
2022	79%		79%										
2023	80%		80%										
2024	81%		81%										

Early Childhood Literacy Tower Outcome Goal 2

The percent of K students that score on grade level or above in Reading will increase from 77% to 83% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
77%	79%	80%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	77%		77%										
2021	79%		79%										
2022	80%		80%										
2023	82%		82%										
2024	83%		83%										

Early Childhood Literacy Tower Outcome Goal 3

The percent of 1st through 3rd grade students that score on grade level or above in Reading will increase from 38% to

Yearly Target Goals

2020	2021	2022	2023	2024
40%	42%	44%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	70%	7%	43%				44%	18%	38%				
2021	72%	10%	45%				46%	20%	40%				
2022	74%	15%	47%				48%	22%	42%				
2023	76%	17%	49%				50%	24%	44%				
2024	78%	20%	51%				52%	26%	46%				

Early Childhood Math Ray Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	46%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	51%	43%	49%				32%	37%	38%			50%	37%
2021	52%	45%	50%				35%	38%	39%			51%	38%
2022	54%	47%	52%				38%	40%	41%			53%	40%
2023	56%	49%	55%				40%	42%	43%			55%	43%
2024	58%	51%	59%				44%	44%	45%			57%	45%

Early Childhood Literacy Ray Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 41% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41%	43%	45%	47%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	26%	45%				31%	14%	38%			43%	33%
2021	52%	28%	47%				35%	16%	40%			44%	36%
2022	54%	31%	51%				38%	18%	42%			45%	39%
2023	56%	35%	55%				41%	21%	44%			47%	41%
2024	58%	41%	58%				45%	24%	46%			49%	43%

I.C. Evans Elementary Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in Number Naming on CLI Engage will increase from 32% to 40%

Yearly Target Goals

2020	2021	2022	2023	2024
32%	34%	36%	38%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	32%	xx%	32%	xx%	xx%	xx%	xx%	28%	28%	N/A	N/A	xx%	xx%
2021	34%	xx%	34%	xx%	xx%	xx%	xx%	30%	30%	N/A	N/A	xx%	xx%
2022	36%	xx%	36%	xx%	xx%	xx%	xx%	32%	32%	N/A	N/A	xx%	xx%
2023	38%	xx%	38%	xx%	xx%	xx%	xx%	34%	34%	N/A	N/A	xx%	xx%
2024	40%	xx%	40%	xx%	xx%	xx%	xx%	36%	36%	N/A	N/A	xx%	xx%

I.C. Evans Elementary Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in Math on MAP will increase from 57% to 63% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	59%	61%	63%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	65%	xx%	57%	60%	xx%	xx%	xx%	52%	52%	N/A	N/A	xx%	xx%
2021	67%	xx%	59%	62%	xx%	xx%	xx%	54%	54%	N/A	N/A	xx%	xx%
2022	69%	xx%	61%	64%	xx%	xx%	xx%	56%	56%	N/A	N/A	xx%	xx%
2023	71%	xx%	63%	66%	xx%	xx%	xx%	58%	58%	N/A	N/A	xx%	xx%
2024	73%	xx%	65%	68%	xx%	xx%	xx%	60%	60%	N/A	N/A	xx%	xx%

I.C. Evans Elementary Early Childhood Math Progress Measure 3

The percent of 1st and 2nd grade students that score on grade level or above in Math on MAP will increase from 75% to 82% by

Yearly Target Goals

2020	2021	2022	2023	2024
75%	75%	77%	80%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	78%	xx%	78%	xx%	xx%	xx%	xx%	25%	N/A	xx%	N/A	xx%	xx%
2021	80%	xx%	80%	xx%	xx%	xx%	xx%	27%	N/A	xx%	N/A	xx%	xx%
2022	82%	xx%	82%	xx%	xx%	xx%	xx%	29%	N/A	xx%	N/A	xx%	xx%
2023	86%	xx%	86%	xx%	xx%	xx%	xx%	31%	N/A	xx%	N/A	xx%	xx%
2024	88%	xx%	88%	xx%	xx%	xx%	xx%	33%	N/A	xx%	N/A	xx%	xx%

I.C. Evans Elementary Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Rapid Letter Naming on the Circle assessment in CLI Engage will increase from 27% to 40% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
27%	30%	33%	35%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	32%		27%					24%	27%	N/A	N/A		
2021	34%		29%					26%	29%	N/A	N/A		
2022	36%		31%					28%	31%	N/A	N/A		
2023	38%		33%					30%	33%	N/A	N/A		
2024	40%		35%					32%	35%	N/A	N/A		

I.C. Evans Elementary Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on the TxKEA assessment (Blending) in CLI Engage will increase from 42% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	45%		38%					33%	42%	N/A	N/A		
2021	47%		40%					35%	44%	N/A	N/A		
2022	49%		42%					37%	46%	N/A	N/A		
2023	51%		44%					39%	48%	N/A	N/A		
2024	53%		46%					41%	51%	N/A	N/A		

I.C. Evans Elementary Early Childhood Literacy Progress Measure 3

The percent of 1st and 2nd grade students that score on grade level or above in Reading on MAP will increase from 57% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	59%	61%	63%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	65%		54%					40%	38%		N/A		
2021	67%		56%					42%	41%		N/A		
2022	69%		58%					44%	43%		N/A		
2023	71%		60%					46%	45%		N/A		
2024	73%		62%					48%	47%		N/A		

CCMR Gpm 1.1: The overall CCMR rates for the district in the non-CTE measures will increase from 45% to 60% from 2020-2024.

2020	2021	2022	2023	2024		
45	48	51	55	60		
	African American	Hispanic	White	Two or More Races	Special Ed	Econ Dis
2019 (Baseline)	38	44	38	46	15	36
2020	40	46	40	48	18	38
2021	42	48	43	50	20	40
2022	45	50	46	52	23	43
2023	48	52	49	54	26	46
2024	51	54	52	56	30	50

CCMR Gpm 2.1: The College CCMR rates for BHS will increase from 38% to 46% from 2020-2024.

2020	2021	2022	2023	2024		
38	40	42	44	46		
	African American	Hispanic	White	Two or More Races	Special Ed	Econ Dis
2019 (Baseline)	18	33	37	47	3	24
2020	20	35	39	49	4	25
2021	22	37	41	51	5	26
2022	24	39	43	53	6	27
2023	26	41	45	55	7	28
2024	28	43	47	57	8	29

CCMR Gpm 3.1: The Career CCMR rates for BHS will increase from 34% to 42% from 2020-2024.

2020	2021	2022	2023	2024		
34	36	38	40	42		
	African American	Hispanic	White	Two or More Races	Special Ed	Econ Dis
2019 (Baseline)	34	33	33	26	40	28
2020	36	35	35	28	41	29
2021	38	37	37	30	42	30
2022	40	39	39	32	43	31
2023	42	41	41	34	44	32
2024	44	43	43	36	45	33

**GATEWAY ACCELERATED ACADEMY
CCMR OUTCOME GOALS**

The percentage of students who meet TSI criteria in both ELA/Reading and Mathematics will increase from 4% to 19%.

Yearly Target Goals

2020	2021	2022	2023	2024
4%	7%	10%	14%	19%

The percentage of students who meet TSI criteria in at least one indicator for ELA/Reading will increase from 19% to 34%.

Yearly Target Goals

2020	2021	2022	2023	2024
19%	22%	25%	29%	34%

The percentage of students who meet TSI criteria in at least one indicator for Mathematics will increase from 4% to 19%.

Yearly Target Goals

2020	2021	2022	2023	2024
4%	7%	10%	14%	19%