

Burkburnett Independent School District
Gateway Alternative Education Center
2021-2022 Campus Improvement Plan



Mission Statement

Burkburnett ISD, an environment of exploration where students

...Discover the value of learning,

...Increase their passion,

...Maximize their potential.

Vision

Transforming learning to inspire *ALL* students in an ever-changing world.

Campus Mission & Vision

The mission and vision of the Gateway Alternative Education Center, Burkburnett ISD's school of choice, is to assist at-risk students with an alternative educational program. This program will allow students at-risk of not graduating from high school an opportunity to earn a high school diploma or certificate of completion.

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	5
School Processes & Programs	6
Perceptions	7
Priority Problem Statements	8
Comprehensive Needs Assessment Data Documentation	9
Goals	10
Goal 1: By the end of the 2021-2022 school year, the success criteria for students meeting both English Language Arts and Reading and Mathematics for the Texas Success Initiative (TSI) will increase from 4% to at least 10%.	11
Goal 2: By the end of the 2021-2022 school year, student enrolled at Gateway will be able to participate in completing remaining elective requirements through CTE opportunities at Burkburnett High School and through the Apex Learning platform.	11
Goal 3: By the end of the 2021-2022 school year, all staff for both Gateway and DAEP will be trained in the use of Restorative Practices and Positive Behavior Interventions and Supports (PBIS).	12
State Compensatory	13
Budget for Gateway Alternative Education Center	14
Personnel for Gateway Alternative Education Center	14
Addendums	14

Comprehensive Needs Assessment

Demographics

Demographics Summary

Gateway Student Support Center, known locally as Gateway Accelerated Academy, is a designated school of choice and Dropout Recovery program for high school students who have been identified as at-risk of dropping out of high school. Additionally, the Gateway building also houses the Disciplinary Alternative Education Center, or DAEP, for the district. The Gateway campus is located in downtown Burkburnett and is separate from other campuses in Burkburnett ISD. The demographic data below is only for the Gateway Student Support Center.

Staff Demographics

Total Staff	8
Secretary	1
Teaching Staff	6
Administration	1
Male	3
Female	4
Years of Experience	
1-5 Years	32.3%
6-10 Years	17.7%
11-20 Years	0%
Over 20 Years	50%

Student Demographics

Total Students Enrolled	36
Students by Grade	
10th Grade	2.8%
11th Grade	38.9%
12th Grade	58.3%

Students by Ethnicity

Gateway Alternative Education Center
Generated by Plan4Learning.com

African American	2.8%
Student Demographics	
Hispanic	16.7%
White	77.8%
Two or More Races	2.7%
Students by Sex	
Female	61.1%
Male	38.9%
Economically Disadvantaged	55.6%
At Risk	88.9%
Mobility Rate	91.8%

Demographics Strengths

An identified strength in regards to student demographics is the number of students enrolled in the Gateway program. Student enrollment in the Gateway program has continued to increase each year.

Additionally, a staff demographic strength is the number of years of experience of classroom teachers with half of all teachers having at least twenty years of teaching experience.

Student Learning

Student Learning Summary

Students enrolled in Gateway Accelerated Academy progress through individual graduation plans specific to their academic needs by utilizing the Apex Learning platform, an online, self-paced digital program. Students are expected to meet at least 70% mastery on overall achievement for each course they complete. Students also participate in End of Course (STAAR) assessments each year.

Gateway Accelerated Academy is rated using alternative education accountability provisions, which include attendance, graduation and drop out rates, CCMR criteria, Texas Success Initiative (TSI) criteria, enlistment in the U.S. Armed Forces, and students who complete CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications.

Attendance Rate: 80.3%

Graduated, Continued, TxCHSE: 93.5%

Dropped Out: 4.9%

Met CCMR Criteria: 25%

Enlisted: 0%

TSI Criteria (1 subject): 19%

TSI Criteria (2 subjects): 4%

CTE Coherent Sequence: 21%

Student Learning Strengths

Students in the Gateway program who are not graduating on time are electing to continue enrollment until completing course requirements rather than enrolling in a GED program. Additionally, we have had an increase in students participating in the TSI assessments in ELA and Math. Students enrolled are also able to continue to participate in CTE programs while also being enrolled at Gateway.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Only 4% of enrolled students meet TSI assessment criteria for both English Language Arts and Reading and Mathematics. **Root Cause:** Students enrolled at Gateway are mainly focused on meeting the foundation graduation requirements, rather than CCMR criteria.

School Processes & Programs

School Processes & Programs Summary

Gateway Accelerated Academy utilizes Apex Learning, an online, self-paced program, for students to work on recovering lost credits and to attain original credit for classes not yet taken in a traditional classroom.

School Processes & Programs Strengths

Gateway has used the Apex Learning platform for multiple years. Staff are well-versed in its functionality, therefore, they are able to focus on instructional supports to help students. Apex is able to provide students access to the four core foundational classes within its program.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Students at Gateway are limited to the number of electives courses that they can complete. **Root Cause:** The Apex program only provides a limited number of elective courses.

Perceptions

Perceptions Summary

Within the campus, staff have created an environment in which we believe that all students can and will succeed in meeting graduation requirements. Staff conduct one on one meetings with students to review goals, discuss progress, and identify supports that that student will need to be successful.

We believe that parents are an integral partner for student success, therefore, frequent communication to parents/guardians is a key component to our daily operations.

Perceptions Strengths

Gateway has often been described as a modern, one-room school house as all students are located in one main classroom. To our benefit, this allows staff and students to develop positive relationships due to having the same students for the entire school day, rather than having to switch classes through the day.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: There is a false perception that students who attend Gateway do not receive a high school diploma at graduation, but rather a GED. **Root Cause:** Lack of public awareness of the benefits of the Gateway program.

Priority Problem Statements

Problem Statement 1: Only 4% of enrolled students meet TSI assessment criteria for both English Language Arts and Reading and Mathematics.

Root Cause 1: Students enrolled at Gateway are mainly focused on meeting the foundation graduation requirements, rather than CCMR criteria.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: Students at Gateway are limited to the number of electives courses that they can complete.

Root Cause 2: The Apex program only provides a limited number of elective courses.

Problem Statement 2 Areas: School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- HB3 CCMR goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Alternative Education Accountability (AEA) data

Student Data: Assessments

- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data

Student Data: Student Groups

- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation





Goals

Revised/Approved: June 24, 2021

Goal 1: By the end of the 2021-2022 school year, the success criteria for students meeting both English Language Arts and Reading and Mathematics for the Texas Success Initiative (TSI) will increase from 4% to at least 10%.

Performance Objective 1: All students enrolled at Gateway will be registered to attempt at least once subject area TSI assessment during enrollment.

HB3 Goal

Strategy 1 Details	Reviews			
Strategy 1: Coordinate testing dates and times with the Burkburnett High School College and Career Readiness counselor.	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: By the end of the 2021-2022 school year, student enrolled at Gateway will be able to participate in completing remaining elective requirements through CTE opportunities at Burkburnett High School and through the Apex Learning platform.

Goal 3: By the end of the 2021-2022 school year, all staff for both Gateway and DAEP will be trained in the use of Restorative Practices and Positive Behavior Interventions and Supports (PBIS).

Performance Objective 1: Complete August professional development in the Texas Behavioral Support Initiative.

State Compensatory

Budget for Gateway Alternative Education Center

Total SCE Funds:

Total FTEs Funded by SCE: 712.5

Brief Description of SCE Services and/or Programs

--

Personnel for Gateway Alternative Education Center

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Anna Black	Principal	NaN
Anna Black	Principal	NaN
Beau Boyd	Teacher	NaN
Diana Ramsey	Teacher	NaN
Jessica Dobbs	Teacher	NaN
Lori Sanders	Clerical	NaN
Lori Sanders	Clerical	NaN
Melissa Schroeder	Teacher	12.1
Melissa Schroeder	Teacher	87.9
Melissa Sides	Teacher	NaN
Robert Russell	Teacher	37.5
Ryan Lynn	Teacher	12.1
Ryan Lynn	Teacher	87.9

Addendums