



Teachers



Students



Leaders

# Inputs

What happens before use of Ziptet?

Plan and create lessons

Identify where they need feedback

Plan questions to gather insight on comprehension

Create safe environment for students to provide authentic feedback

Briefed on the importance of providing feedback

Given the resources and support in how to do it

Set the culture of feedback and student input

Support teachers to regularly collect feedback in their classroom and make change based on data

Provide teachers with an appropriate tool

# Activities

How is Ziptet used?

Ask timely questions or exit tickets

Review responses/data through individual and class-wide lens

Generate insight into the whole classroom, not just outspoken students

Reply to individual student or class-wide responses including relevant changes or support to close the feedback loop

Answer exit tickets, questions in a digital technology tool

Have a safe space to provide authentic feedback to teachers<sup>1</sup>

Engage reflective learning skills and retrieval practice

Create time for teachers to collect feedback and exit tickets

Create time for teachers to reflect on feedback and exit tickets

# Outputs

What happens following use?

Make change in classroom based on data, to better support individual students and class as a whole<sup>2</sup>

Able to quickly identify struggling students<sup>3</sup>

Individual feedback forms part of a formative assessment/evaluation framework<sup>4</sup>

Reflect upon data to inform practice and professional development<sup>5</sup>

Track change over time, see evidence of efficacy<sup>2</sup>

Feel heard as part of learning community<sup>7</sup>

Regular, low stakes retrieval and reflection cements learning<sup>7</sup>

Increased ownership of learning

Teachers have data-driven PD conversations with other teachers

Have data to support school continuous improvement<sup>2</sup>

PDPs supported by data<sup>12</sup>

# Outcomes

What actually changes?

## Better teachers

More responsive to student need<sup>8</sup>

Teachers improve practice<sup>13</sup>

Improved data-literacy<sup>12</sup>

## Better students

Improved learning outcomes from increased student voice<sup>9</sup>

Create long term habits of reflection and growth mindset<sup>10</sup>

Observe change in the classroom and are motivated to provide future feedback<sup>9</sup>

Feel supported to develop social-emotional skills when teachers offer individual connection<sup>10</sup>

## Better leaders

Create culture of high performance<sup>11</sup>

Builds collective teacher efficacy<sup>9</sup>



# Ziplot Logic Model

Ziplot is underpinned by a simple, yet powerful, idea. If we can make it easier for teachers to gather feedback from their students, then we can improve the responsiveness and quality of education systems. Teachers will be able to seek out feedback from their students earlier and more often, allowing for more tailored and differentiated teaching. These changes will help students to perform at their best, maximising the benefit they receive from their education and improving learning outcomes.

The research agrees. Student to teacher feedback is universally cited as low cost but high impact approach to improving student outcomes.

At Ziplot, we take a broad view of student feedback. Our questions focus on 7 key areas:



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