Inputs

What happens before use of Ziplet?

Plan and create lessons

Identify where they need feedback

Plan questions to gather insight on comprehension

Create safe environment for students to provide authentic feedback

> Briefed on the importance of providing feedback

Given the resources and support in how to do it

Set the culture of feedback and student input

Support teachers to regularly collect feedback in their classroom and make change based on data

Provide teachers with an appropriate

Activities

How is Ziplet used?

Ask timely questions or exit tickets

Review responses/data through individual and class-wide lens

Generate insight into the whole classroom, not just outspoken students

Reply to individual student or classwide responses including relevant changes or support to close the feedback loop

Answer exit tickets, questions in a digital technology tool

Have a safe space to provide authentic feedback to teachers¹

Engage reflective learning skills and retrieval practice

Create time for teachers to collect feedback and exit tickets

Create time for teachers to reflect on feedback and exit tickets

Teachers have data-driven PD conversations with other teachers

Have data to support school continuous improvement²

PDPs supported by data¹²

Outputs

What happens following use?

Make change in classroom based on data, to better support individual students and class as a whole²

Able to quickly identify struggling students³

Individual feedback forms part of a formative assessment/evaluation framework⁴

Reflect upon data to inform practice and professional development⁵

> Track change over time, see evidence of efficacy²

Feel heard as part of learning community⁷

Regular, low stakes retrieval and reflection cements learning⁷

Increased ownership of learning

Better teachers

Outcomes

What actually changes?

More responsive to student need⁸

Teachers improve practice¹³

Improved data-literacy¹²

Better students

Improved learning outcomes from increased student voice9

Create long term habits of reflection and growth mindset¹⁰

Observe change in the classroom and are motivated to provide future feedback⁹

Feel supported to develop socialemotional skills when teachers offer individual connection¹⁰

Better leaders

Create culture of high performance¹¹

Builds collective teacher efficacy⁹



Teachers

Students



Leaders

tool



Ziplet Logic Model

Ziplet is underpinned by a simple, yet powerful, idea. If we can make it easier for teachers to gather feedback from their students, then we can improve the responsiveness and quality of education systems. Teachers will be able to seek out feedback from their students earlier and more often, allowing for more tailored and differentiated teaching. These changes will help students to perform at their best, maximising the benefit they receive from their education and improving learning outcomes.

The research agrees. Student to teacher feedback is universally cited as low cost but high impact approach to improving student outcomes.

At Ziplet, we take a broad view of student feedback. Our questions focus on 7 key areas:



Formative assessment

Exit tickets, entrance tickets and content understanding



Student wellbeing

Mood for learning, level of stress, areas for support



Classroom climate

Atmosphere for learning, how do we like to learn



Teacher practice

How clear are learning goals, how is the pace of teaching, how is the usefulness of resources



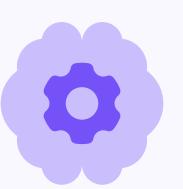
Relationship building

Teachers getting to know their students, building positive relationships



Student reflection

Growth mindset, reflecting on their learning progress, retrieval practice



Social and Emotional Learning (SEL)

For students to know themselves, manage emotions, feel empathy and establish supportive relationships

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