



Loop On-boarding Workshop

Swinburne PAVE

**How will your students
having a greater voice in
their learning improve
their experience?**

Loop helps teachers to support their students



Safe, easy and comfortable way for students to provide feedback

Responses are immediate

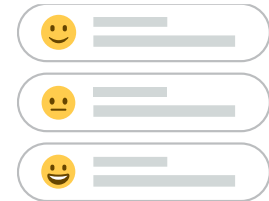
*Teacher and student responses are **private***



Teachers gather insight at a class and individual student level

Gather Identify areas where students need most support

Track progress against class-wide changes



Enable teacher reflection and professional practice

Reflect on and refine your teaching practice

Record and export responses

Loop's web and smartphone app provides deep insight, *both fast and safely*

Fast

Set your own questions in seconds

Instantly message multiple students & cohorts



Safe

Private controls create a safe space for educators and students

Control whether responses are identified or anonymous

Engaging

Choose to reply to responses to aid understanding

Engaging, accessible technology for easy, fast use

Loop was developed with the rhythms of teachers in mind

Set up (2 mins)

Once-off

Introduce Loop to your students

Simply share your group code with your class

When to use Loop

Teacher driven

When feedback is relevant

Template questions

Short sharp engagements

Looping back

In-class

Replying to messages (including anonymous)

Announcements

Loop can be used at multiple points across a learning journey

Term/Course duration

(0%)

Get a baseline of preparedness and understanding of upcoming course/unit

Early term (<25%)

Understand expectation and early issues

Check-in on student voice

Mid term (40-60%)

Prompt reflection and identify gaps in learning and course/unit expectations

Any changes to learning environment

End of term (100%)

Evaluate the entire student experience

**This not a course evaluation*

Teachers ask **required** questions on Loop

Teachers ask **additional** questions on Loop

Swinburne teachers ask the required questions at least once each term



Do you know what is expected to be successful in this unit?

What are you struggling to understand at the moment?

Do you know what your next assessment requires of you?

What would make this unit better?

What do you enjoy most about this unit?



Term commencement

Term completion

Opportunity to establish a baseline on class understand on expectation

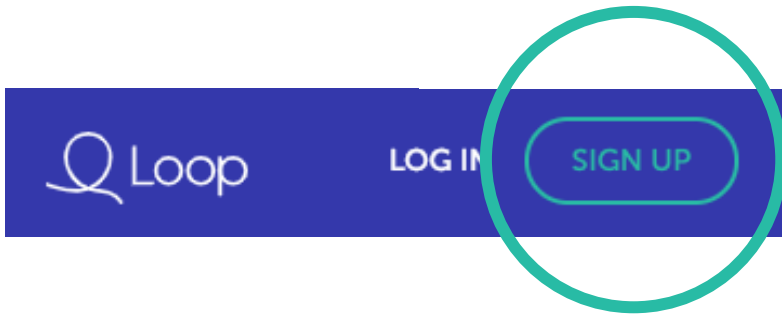
Clarify and resolve any uncertainties re: learning, assessment, practical etc..

Identification of any gaps in preparation and understanding of assessment?



Go to: loophq.io

1. Click **SIGN UP** in top right



2. Enter the institution code:

141144

Students join your class by registering for Loop

Loop sign-up only requires the following information:

- 1 Name
- 2 Email
- 3 Password

Students can register on and use Loop across any internet-enabled device



Share your 6-digit group code for each group with your students

Properly introducing Loop to your students will increase the benefit you receive



Loop will support your learning

“Your responses will help me to help you. Loop will allow me to focus my teaching in the areas you require most support.”

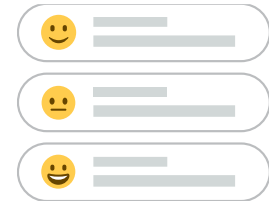
OR



Loop lets you shape your learning environment

“Your responses will help me to understand how you best learn, and what activities you find most engaging.”

OR



Loop lets me reflect as a teacher

“Your responses will help me to be a better teacher. Like you, I need to know and understand to be my best.”

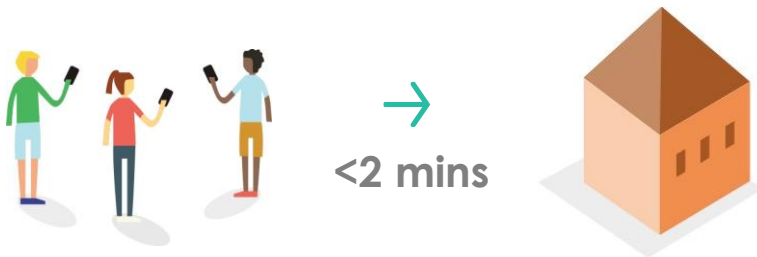


Student responses cannot be seen by other students

Sticking to some key principles helps create effective questions on Loop

- 1 Focus on what can change – Forward thinking questions
- 2 One concept per question
- 3 Use student friendly language
- 4 Should it be qualitative or quantitative?
- 5 Keep qualitative questions open-ended

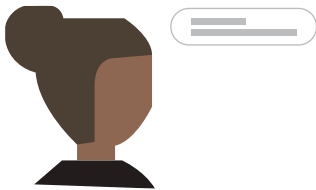
The best time to gather student responses is in or just after class



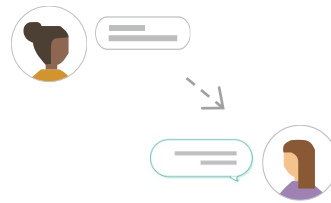
- ✓ Immediate data collection
- ✓ High response rates
- ✓ Reliable data by asking 'in moment'

- Right question, right time – no more
- Allow time in your class for students to respond
- Allow anonymous responses

Looping back to your students – *including any changes* – builds trust and rapport

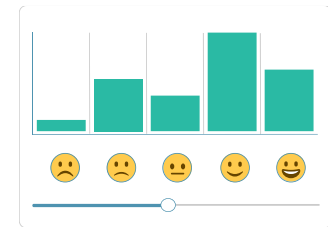


Replay **key themes** and **insights** back to your students verbally



Reply **privately** to a student's response

Reply **to all** students through announcement



Display quantitative and emoji responses in class to show student sentiment

All Swinburne teachers use Loop to ensure a consistent experience for students

- 1 Create a group** for each student cohort you teach
- 2 Introduce Loop** to each of your student cohorts
- 3 Ask the 5 required questions** each term – timing at your discretion
- 4 Ask additional questions or make announcements** to support and engage your students

All support is provided by Loop – and our team is based in Melbourne

Resources

All resources are shared on the Swinburne Loop page

www.loophq.io/for/swinburne

Loop support

Melbourne-based support team

help@loophq.io

