# Amelia by XRHealth Clinical Case

Fear of Flying



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## **Patient**

#### Man, 55 years old, married and with children.

Entrepreneur.

Works from 8 to 15h, but he's always connected (Formations, flights)

Ex Smoker and consumes alcohol occasionally.

Previous treatment→ Mindfulness and relaxation techniques.

34 years old → anxiolytics → PTSD

Narrowing of arteries → No medical contradiction to flying.

### **Reference diagnosis**

- > Traveled without concern
- ➤ His fear started after a trip to Paris, when in the plane there was an air bump → Pale, dizzy
- ➤ 27 years old → traveled to Dominican Republic. Where there were light aircraft trips and he avoided them.
- → 33 years old → trip to Italy with his family,He DOESN'T go. Avoids
  it completely.

#### ! Important: Fear of heights

➤ 30 years old, driving → A bus and his car didn't fit on the road he was surrounded by cliffs, he gets out the car and becomes conscious of the height. → Has a panic attack, the other person has to drive.

# **Objectives**

### Objectives to be achieved.

- Identification of the discomfort
- > Reduction and anxiety management when flying
- Be able to travel with his family by plane

### Methodology→ 8 sessions, lasting 1.5hrs.

**Evaluation** → Identify the situations that may occur, by a semi-structured interview.

Self-report → **ATAVA** (Autoinforme sobre temores a volar en avión)/ Self-report on fear of flying.

#### Intervention

#### ➤ Procedure

- Training on relaxation techniques → Antagonistic to anxiety
- Self-instructions → Manage cognitive response
- $\circ$  **VR exposure**  $\rightarrow$  In a progressive way
- Homework → Self-reports , very important

# Development

#### Session 1: Problematic behaviour and background information

Identification of the problem, the behaviour and the mechanisms he use under this circumstances.

#### **Session 2: Questionnaires**

Identify factors that makes him frightened, introduction to the subjective units of distress.

Motivation work.

#### Session 3: Psychoeducation and relaxation techniques

Introduction and practice of the relaxation techniques.

#### **Psychoeducation:**

- ➤ Concepts of conditioning and phobia development → Sensibilization and generalization.
- ➤ Anxiety→ the 3 symptoms of response towards triggered stimuli.
- ➤ **Lift Principle and basic components of flights** → Takeoff, flight and landing

#### **Session 4: Self-instructions**

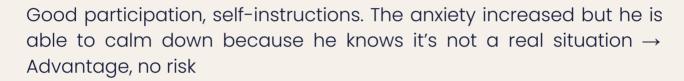
Understand the structure and organization, self-knowledge, self-reinforcement.

# Development

#### Session 5: Exposure and familiarization $\rightarrow$ VR

#### **Environments:**

- ➤ At home, getting ready to go out → Sun
- ➤ At home getting ready to go out → Rain
- ➤ On his way to the airport → Sun
- ightharpoonup On his way to his airport ightharpoonup Rain
- ➤ Entering to the airport → Watching the flight panel



#### **Homework**

#### Session 6: Exposure and familiarization $\rightarrow$ VR

#### $\textbf{Scene} \rightarrow \textbf{Waiting room}$

- Fight panel
- ➤ Window → Sun/Rain
- Sitting down
- Boarding

#### $\textbf{Scene} \rightarrow \textbf{Airplane}$

In the chair

It's observed that the

patient is able to reduce

his anxiety.

The healthcare

professional asks for the SUD through the goggles.

TakeoffNormal

Flight

➤ Landing→ SUD: 6, mentioned in the self-reports, that landing was the best part of flying, but it's where he feels more anxiety due to immersion.



# Development

### <u>Session 7</u>: Exposure and familiarization $\rightarrow$ RV

#### Scene -- Airplane

- > Turbulences
- ➤ Takeoff
- Normal Flight
- > Landing
- ➤ The patient is induced to a panic attack → Playing with reality.

#### Scene -- Airplane

- > Airport
- ➤ Takeoff
- $\triangleright$  Normal and altered flight  $\rightarrow$  Turbulence and storm.
- Landing

The patient is able to work with relaxation techniques to regulate his state.

During the exposure he mentions a SUD of 6 and is able to reduce it and maintain it during relaxation.

### <u>Session 8</u>: Exposure and full rehearsal $\rightarrow$ VR

#### All scenes are applied in order to create a full rehearsal.

Homework review, good immersion and flight disposition is observed.

Scenes $\rightarrow$  At home, on his way to the airport, waiting room, flight and landing.



## Results

#### At the end of therapy it was possible to observe:

The patient is able to manage anxiety correctly

He mentions he doesn't feel like losing control of the situation

He mentions a high capacity to reduce anxiety

He is able to travel with his family, mentions he feels confident and motivated → During the flight he felt anxious but was able to control the situation.

Predisposition to keep flying



