









Model United Nations 10 Year Impact Report









TABLE OF CONTENTS

- A LETTER FROM OUR CO-FOUNDERS
- 7 OUR MISSION & CORE VALUES
- 8 WHAT MAKES BEST DELEGATE UNIQUE & SUSTAINABLE DEVELOPMENT GOAL 4.7
- 9 OUR IMPACT BY THE NUMBERS
- 10 OUR GLOBAL IMPACT
 - 5 WAYS STUDENTS BENEFIT FROM MUN
- 12 IMPACT STUDIES
- 16 MEET OUR EXECUTIVE TEAM
- **17** MEET OUR TEACHERS
- 18 IMPACT STORIES FROM STUDENTS, PARENTS, EDUCATORS, AND STAFF
- 22 HOW YOU CAN DO MUN



A LETTER FROM OUR CO-FOUNDERS

ON JANUARY 3, 2011, WE FORMED A COMPANY CALLED BEST DELEGATE.

We wanted to give back to an activity that had made such a lasting impact on us. We started with a passion for MUN, friends, and family who shared our passion, an idea for a company — and a blog.

We knew that the idea behind MUN — allowing a young person to step into the shoes of a world leader for a weekend — was a life-changing learning experience.

We knew how much could be learned through MUN — understanding different countries, cultures, and perspectives; studying the world's biggest problems and solutions; building lifelong skills in critical thinking, communication, and collaboration; gaining experience as mentors, managers, and leaders.

TEN YEARS LATER, WE ARE PROUD OF THE IMPACT WE'VE MADE THROUGH MODEL UN.

Through a decade of professional Model UN teaching, we've seen first how Model UN can be a powerful and transformative experience for youth.

MUN helped a shy girl, coming from the most impoverished area of the United States, build the confidence to become class president, valedictorian, and get into Harvard on a full scholarship.

MUN helped a boy, bullied by his classmates and even his teachers, feel like he found something that he's genuinely good at, that he can be proud of, that others respect him for, and lead him down a path where he can be a leader.

MUN helped a young woman, a Palestinian living in Israel, escape the assumptions and discrimination surrounding her background, feel part of a larger global community, and feel like she can truly be herself.



MUN helped countless teachers create global classrooms, opening their students' minds to the world outside their walls, so they can appreciate perspectives and problems outside of their own, and be inspired to find solutions and rise to leadership within their own community.

MUN helped a shaky freshman, whose handwritten speeches rattled louder than the sound of his voice, become a confident senior speaking in front of thousands of people in the Great Hall of the United Nations, and learn to lead others twice his age.

MUN helped a bright-eyed young man with big ideas and lofty dreams find his voice and discover the potential within himself to lead and inspire others to achieve a common vision.

MUN helped a young leader in Northeast India, whose community has survived years of conflict, corruption, and discrimination, create a platform of peace for her peers, where they can gain the skills and experience needed to make a difference in their community.



THANK YOU FOR BEING PART OF THIS JOURNEY.

Never in our wildest dreams could we have imagined the places this journey would take us, the projects we would work on, the people we would meet and have the privilege to work with, and the impact we would have on MUN.

Over the past decade, the blog has become the world's #1 resource for learning Model United Nations, with over 5 million unique visitors. Through the MUN Institute, we've worked directly with more than 5,000 students and 500 teachers, helping them learn Model UN and create great MUN programs.

And we've created over 100 paid internships and employment opportunities for the college students and young professionals who comprise our staff — to whom we are deeply grateful for sharing part of their career journeys.

None of this would have been possible without the MUN student leaders, advisors, directors, and administrators who have supported us and partnered with us over the years. We're thankful to have had the opportunity to work with some of the oldest and most established MUN organizations, partnering with them to create innovative new programs in teacher training.

And we're very grateful to partner directly with the United Nations and national governments, engaging students and teachers in support of the Sustainable Development Goals. And most importantly we are thankful for the impact we have been able to create for people around the world.

WE'RE ON A MISSION TO MAKE "MUN FOR ALL"

We believe that MUN empowers students with the confidence they need to be leaders and change makers within their communities and in the world. MUN is such an impactful activity - every student should have the opportunity to participate if they want to.

We want to make MUN available, accessible, and affordable in every country, at every school, for every student.

And by working towards this mission, we're helping the world achieve SDG Target 4.7, Education for Sustainable Development and Global Citizenship Education, by 2030.



THAT'S WHY WE WANTED TO PRODUCE THIS IMPACT REPORT

In this report, we celebrate the impact of the students, parents, teachers, administrators, and staff who have participated in Best Delegate programs and are leaders in their communities.

We share the stories of students finding their voice through MUN, building their confidence, and becoming leaders. We spotlight teachers, administrators, and parents, working together to build MUN programs.

And we showcase our largest-scale projects with charter school networks, national governments, and the United Nations, to show what's possible when educational leaders have the right strategy, plan, resources, and capacity in place to realize their vision for achieving great student outcomes.

MOST IMPORTANTLY, WE HOPE THIS REPORT INSPIRES YOU TO MAKE YOUR OWN IMPACT

Whether you're a student leader, a new advisor, a curious parent, or a visionary educator, we hope this report shows you what's possible with MUN.

Working together, as a global MUN community, we've created an incredible impact over the past decade -- and we can't wait to see what we accomplish together over the next ten years!



BEST,

Kevin Felix Chan & Ryan Villanueva Co-Founders, Best Delegate







OUR MISSION

We believe Model United Nations is the **single best** activity for preparing today's students to be leaders in the world. MUN introduces young people to the world's biggest problems in peace and security, human rights, and sustainable development — and inspires them to find global solutions.







Model UN teaches students critical 21st-century leadership skills. Students learn how to research, write, speak, and negotiate. Students get the opportunity to lead their peers and organize large-scale conferences. These are skills that colleges look for and that employers value. But most importantly, these are skills that students will use throughout their lives as they grow into positions of leadership. We believe that the students who do Model UN today will be the leaders changing the world today and tomorrow.

Over the last 10 years, Best Delegate has seen rapid growth as an education company and laid the groundwork to continue to work toward our goal of **Model UN For All**. We're on a journey to create what Model United Nations needs to be worldwide so that this generation of students can lead the world to a better, more peaceful, just, and sustainable future.





Bring out the Best: We create an environment where our community brings out the best in one another, so everyone is able to grow and learn as individuals and as leaders.



Passion for MUN: We love MUN and we are dedicated to building a passionate community of MUN delegates and experts, led by a dedicated staff, who leave our programs prepared to take on today's greatest challenges as positive change-makers.



Open to Feedback: We seek and apply constructive feedback to grow alongside our community. We instill within all of our participants an openness to feedback that drives their individual leadership journey, even beyond our programs.



Make it Easy: We believe in making it easy for our students, teachers, and families to learn about and participate in MUN.



Keep Your Word: We are a team of professionals committed to keeping our word, which is why we have so many students and teachers return to our programs and why we have built incredible partnerships with school districts, governments, and the UN.

WHAT MAKES BEST DELEGATE UNIQUE



WE DO MUN



WE ARE EXPERTS AT MUN



WE MAKE IT EASY TO LEARN MUN



WE CREATE CONFIDENT STUDENTS







SUSTAINABLE DEVELOPMENT GOAL TARGET 4.7

ALL OF OUR PROGRAMS ARE FRAMED AROUND GLOBAL CITIZENSHIP:



Human Rights and Equality: we firmly believe in the achievement of these fundamental, universal principles on a global scale. All of our programs are built around these principles and inspiring others to apply them.

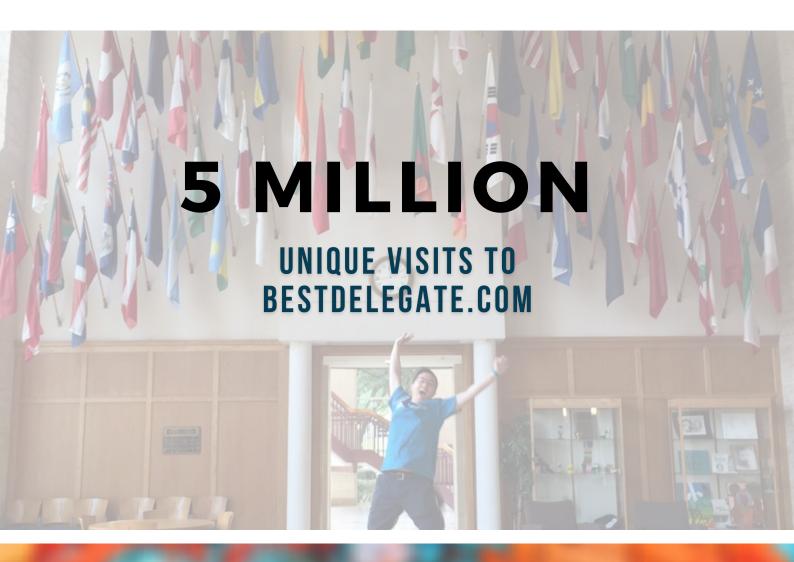


Engaging and Understanding: we strive to engage across cultures in open and effective dialogue, and to provide a platform to learn from different global perspectives.



Implementing Sustainable Action: we and our community take action, through our words and behaviors, for our collective well-being, sustainable development, and creating a more peaceful world.

OUR IMPACT: BY THE NUMBERS



795,000

VIEWS

ON OUR MUN RESOURCE VIDEOS

5,000

STUDENTS

OUR MUN
INSTITUTE

2,115

ARTICLES

PUBLISHED BY OUR STAFF AND CONTRIBUTORS

500

TEACHERS

OUR ADVISOR
INSTITUTE

OUR GLOBAL IMPACT

We are humbled to have taught Model UN and engaged with students and advisors from around the world.

OUR ONLINE RESOURCES HAVE BEEN USED BY PEOPLE IN **ALL 193 UN MEMBER STATES**

WE HAVE HAD PARTICIPANTS AT OUR IN-PERSON PROGRAMS FROM NEARLY 100 COUNTRIES

OUR TEAM HAS **TAUGHT MUN IN 26 COUNTRIES AND TERRITORIES** OVER THE LAST 10 YEARS

Click on the pins below to read more about just a few of the programs we've conducted over the last 10 years of making an impact!



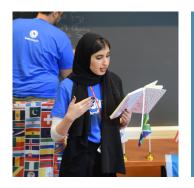
*The yellow pins represent featured impact stories you can learn more about later in this report!

5 WAYS STUDENTS BENEFIT FROM MUN



DIPLOMACY

Students develop their interest in and understanding of government, international affairs, multilateral institutions, and foreign policy.



PUBLIC SPEAKING

Students improve at the skills required for the 21st century including public speaking, leadership, innovation, debating diplomatically, and research.





MUN LEADERSHIP

Students take the skills they learn and the materials they receive back home with them and participate in MUN clubs, simulations, and conferences.





ACADEMIC SUCCESS

Students have an academically engaging and fun cultural immersion experience while enhancing their English fluency and college readiness.





CAREER READINESS

MUN ignites students' interest in world affairs and shows them the paths to careers in law, diplomacy, business, and beyond.

IMPACT STUDY: IDEA PUBLIC SCHOOLS

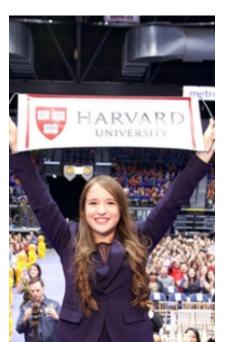
At IDEA Public Schools, MUN has prepared thousands of students to succeed in high school, college, and beyond. Since 2014, Best Delegate has helped IDEA create a district-wide "Model United Nations League" and created a sustainable model for student leadership through Model UN across Texas.

In partnership with Best Delegate, IDEA Public Schools has pioneered the creation of a MUN League for middle and high school students across 15 campuses for students to improve their leadership, debate and public speaking skills, global awareness, and confidence to increase their college readiness.



In 2014, a small group of students from IDEA Mission High School attended our Model United Nations Institute. They returned with the lesson plans, presentations, and leadership skills to implement a high quality and sustainable MUN program. **To date, more than 500 students from the IDEA network have attended and been impacted by our MUN Institute.**

Educators from IDEA Public Schools have received Educator Training in order to roll out the new Model UN Programs, driven by student leadership and involvement, at over a dozen schools. Best Delegate has also assisted IDEA public schools in providing district-wide MUN Conferences, building the foundation for students to become advocates on pressing international topics for years to come.



This partnership, funded in part by grants from the US Department of Education, has created access to MUN resources and learning opportunities for thousands of low-income students.

Rebecca attended the MUN Institute in 2014, became a MUN Mentor with Best Delegate in Summer 2016, attended Harvard University on a full scholarship, and is now a professional teacher. She explained that "Model United Nations helped me improve my public speaking skills, develop my leadership skills, and explore new places."

Our partnership with IDEA Public Schools has had a tangible and lasting impact on each participant, inspired to take on leadership within their own communities, and become advocates for positive change as confident leaders.

IMPACT STUDY: ST. VINCENT - ST. MARY HIGH SCHOOL

St. Vincent - St. Mary High School (STVM) is an independent school in Akron, Ohio, and since 2014, over 40 students from STVM have attended our MUN Institute.

In 2014, STVM's Model UN advisor Ruby Kofsky's son, Aaron, attended our Student Leadership Program, which inspired him to return home and develop the STVM MUN team. Alongside his mom, Ruby, Aaron's dedication and team leadership allowed for massive growth, and every year since then, students from STVM have attended our MUN Institute to continue to develop their team's skills and passion for MUN.



STVM students gained the confidence to lead and created a training program featuring simulations, skill-based exercises, and feedback. As Student Leader Fiona Gaffney, shared, they've created a "family atmosphere that sets them apart from other teams."

STVM Students Madison Glenn-Lawson and Nathan Snipes **inspired the MUN community with their contributions to the Black voices in MUN panel** where they shared how Black students and students of color have been underrepresented and discriminated against in MUN and how MUN can be more equitable. The STVM MUN team also **mentors Middle School Students in the area.**

The hard work of the STVM MUN team has impacted the community and the team has received countless awards. In 2019, the team attended six national conferences. **At four conferences, STVM MUN walked away with the Best Small Delegation award,** a testament to the team's love of MUN, their ability to bring out the best in one another, and their passion for diplomacy and collaboration.





IMPACT STUDY: UNITED NATIONS OFFICE ON DRUGS AND CRIME

In 2018, Executive Director of Partnerships Laurabeth Goldsmith, then Operations Director Erik Leiden, and Co-Founder Ryan Villanueva traveled to the United Nations Headquarters in Vienna, Austria to train educators, university students, and UN Field Officers from around the world on how to integrate the topics of crime prevention and rule of law into Model UN and student education.

The Best Delegate team partnered with the UNODC's Education for Justice (E4J) Initiative to equip educators and student leaders with the tools to conduct MUN-related experiential education programs within their own communities as part of the global effort toward achieving the 2030 Sustainable Development Goals agenda, with a specific focus on SDG 16 (Peace, Justice, and Strong Institutions).

The partnership impacted over 10,000 students in its first year alone. Laurabeth described the event as "an incredible large-scale opportunity to

empower thousands of students thanks to the direct involvement from the UN in MUN education." Many of the participants at the workshop took what they learned to implement MUN topics and committees dedicated to discussing SDG 16.

Click here to read more about this event!









IMPACT STUDY: UAE MINISTRY OF EDUCATION

In 2018 and 2019, Best Delegate partnered with the United Arab Emirates' Ministry of Education for the Diplomatic Ambassadors Program. The partnership brought over 100 aspiring young Emirati diplomats from high schools across the country to attend our Model UN Institute.

The student leaders learned about global sustainability, development, human rights, and security. The partnership facilitated life-changing takeaways for each participant, including the ability to represent their culture to the world and gain confidence learning about new perspectives.

As Noura Al Shamsi explained, "Participating in the MUN Institute program changed my world. Now I look at other people's perspectives, not only my own when addressing issues. Representing Japan during the degradation of natural habitat talk gave me a different look at climate change. Unlike the UAE where it's always hot, Japan faces the challenge of snow, earthquakes, and natural disasters. I will launch a MUN club at my school to transfer knowledge to my friends back home."





URABETH GOLDSMITH (TOP LEFT), NOOR ALFASSI (TOP CENTER), AND their mentor group at the 2019 mun institute.

Noor Alfassi, shared that, "I would like to study political science and international relations and work for the UAE Ministry of Foreign Affairs as a UAE Ambassador or UAE Representative to the UN. My motivation is to promote women's empowerment, fair justice, and social equity. At the MUN Institute, I strengthened my debating skills, improved my critical thinking, learned to search for solutions outside of the box, and enjoyed living and studying in a multicultural environment that opened my eyes to see the world from other perspectives."

In January 2020, Laurabeth Goldsmith and Ryan Villanueva traveled to the UAE to train 50 leading educators to roll out MUN programs throughout the Emirates' public school system. The partnership provided educators with the foundational tools for growth of Model UN within the UAE, making progress toward achieving SDG target 4.7 on an international scale. Ryan shared, "We helped the UAE Ministry Of Education build the vision, planning, and capacity to roll out MUN. We worked with 50 dedicated educators. Most had never done MUN before. Only a few



had a MUN club at their schools. But they were all committed to learning MUN and passionate about helping their students build the knowledge and skills to become leaders."

Educator Rania Mohamed Badr shared, "This is one of the most inspiring, informative and engaging training courses. It has fully accomplished its goal of turning me from a teacher with very little knowledge about MUN to a confident MUN teacher." Rania was not alone in feeling she learned so much and had a great experience at the end of the program all teachers rated the program a 10 out of 10. Click here to read more about the Program!

WHO RUNS BEST DELEGATE

Best Delegate is the world's leading provider of Model United Nations programs and content for students, teachers, schools, nonprofits, governments, and the United Nations. Best Delegate has provided online MUN resources to more than 5 million participants and runs the Virtual Model United Nations Institute and other programs for over 4,000 students every year.

Click on our photos to hear some of our favorite impact stories from the last decade!

OUR EXECUTIVE TEAM



RYAN VILLANUEVA

CO-FOUNDER & CHIEF EDUCATION OFFICER

Ryan has 20 years of MUN experience and is an expert on Model UN & the UN Sustainable Development Goals. Ryan has consulted with the UN, created the world's first MUN certification program for teachers, developed MUN Curriculum, and leads Best Delegate's professional development programs. Ryan was recognized with a Lifetime Achievement Award for his contributions to MUN. Ryan graduated from Yale University & previously worked for Goldman Sachs.



KEVIN FELIX CHAN

CO-FOUNDER & CHIEF EXECUTIVE OFFICER

Kevin, aka KFC, has taught MUN in 20 countries, organized over a dozen conferences at the UN Headquarters, and introduced Secretary-General Ban Ki-moon at the UN General Assembly Hall. Kevin has developed and scaled programs that serve 4,000 students every year and resources used by over 800,000 MUN participants every year, including the virtual and in-person Model UN Institutes. He graduated from UCLA and previously worked in management at AT&T.



LAURABETH GOLDSMITH

EXECUTIVE DIRECTOR

Laurabeth has 15 years of MUN experience and has created 50+ partnerships with governments, the UN, school districts and schools to provide MUN programs. Laurabeth led MUN trainings for thousands of students and educators around the world including for government officials and educators at the UN. Laurabeth graduated from Emory University, is pursuing her Masters at Harvard, and previously worked for Girl Scouts & The Carter Center.



CONNA WALSH

SENIOR MARKETING MANAGER

Conna has 14 years MUN experience and manages all websites and social media for Best Delegate and the Virtual MUN Institute. She loves to connect with MUN participants and organizers online. She manages the Best Delegate Media Team, where she empowers students to share MUN content and experiences with an audience of over 800,000 participants worldwide. Conna graduated from Cornell University and previously worked in the field of international education.



MADELEINE NORTHFIELD

OPERATIONS MANAGER

Madeleine has nearly 10 years of Model UN experience and manages all program operations for Best Delegate. She has taught MUN across the US and Canada and organizes conferences for 5000+ students. She is the President and CEO of IRSAM Inc, a student led NGO with consultative status at the UN. Madeleine is completing her joint honors degree at McGill University in African Studies and International Development.



OUR TEACHERS

Our Virtual Model UN Institute teachers are among the most successful leaders at the college Model UN level. They all have had their own journeys becoming MUN award winners, experts, and student leaders at their own colleges and within the larger MUN community. Most important, they're super fun and know how to empower students in an engaging way. Meet just a few outstanding members of our team below!



Madeleine Northfield McGill University Virtual MUN Institute Manager



Logan SmithUniversity of Miami
Virtual MUN Institute Manager



Elaine Miao UCLA Teach for America Corps Member



Georgina Kenchington Georgetown University Peace Corps Member



Syed Adnan
Florida International University
MUN Institute Manager



Albert Gunnison
McGill University
MUN Institute Manager



Nicole Arski McGill University MUN Institute Fellow



Joshua Lewis UC Berkeley MUN Institute Fellow



Mustafa Hassoun
U. Washington Law School
Emory MUN President



Jill BendlakGeorge Washington University
VP of National High School MUN



Angela Hou Graduate Institute Geneva University of Toronto Alumna



Dalton Liggett
McGill University
MUN Institute Fellow

IMPACT STORIES FROM OUR STUDENTS





I loved the experience, and I'm grateful that our mentors taught us core MUN concepts, facilitated interesting conversations, and helped us form meaningful relationships through the Virtual MUN Institute!



— GRACE



I had almost no experience with MUN. Being new to the whole process and not knowing anyone in the course, I was a little nervous. I can now confidently say that these nerves were settled almost immediately – all the mentors were incredibly welcoming, enthusiastic and warm!

On top of this, each one of them had boundless expertise on MUN, always providing useful tips and answering in detail my (many) questions!

There was a really good balance between the in-depth 'teaching' aspect of the course and the engaging activities which helped solidify what we had learned. Despite the complexity of the ideas being discussed, the lessons were really fun and lively.



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---- ORLANDO





The Model United Nations Institute and Model United Nations has ignited a passion for educating myself and other about international relations and foreign affairs and has empowered me to promote multilateralism in my community.

Despite being a shy student with no previous knowledge of the MUN process, MUN has gifted me the opportunity to craft my research, debate, negotiation and leadership skills while making lifelong friends in the process.



- OWEN



"I went from not knowing what MUN stood for to knowing how MUN works and how to get awards. Attending the Virtual MUN Institute was truly a time where I learned the most out of a program. I looked forward to every single day and it was very enjoyable!

KAYLEEN



OUR PARENTS



This was a highly informative and enriching program on so many levels, from skill-building to unique interactions with participants from all corners of the world all under the tutelage of very capable and caring leaders who offered guidance not just for MUN but also for the journey to college and beyond."









I would recommend the MUN Institute to other families because we now have had 3 experiences with it and the experience for my child is consistently excellent. He looks up to all his instructors, is always challenged, and always improves his skills and abilities after each session.



— LEA



We're now into our fourth week of virtual camps, and the MUN camp was the only one in which he was fully engaged from day one. It was great for him to meet kids from all over the country with like interests in diplomacy, geography, and government. He also learned speaking and research skills, as well as about how the UN works. Already a confident speaker, he received useful feedback to improve his presentation and content. Long after the 3-hour time wrapped up each day, he was still engaged in the content by talking about it and researching on his own time.



AMY



Student & Parent Testimonials







Click here to hear from more Parents & Students in our testimonial video!

EDUCATORS FROM



As an educator with a passion for geography, I popped in to listen now and then, mostly just the first day. I have to tell you, My daughter learned more in that one day than in the last two months of virtual school! She admitted this, too. The way the teacher kept the kids engaged with debating and voting was impressive. It's clear the teacher loves MUN and also had excellent training – thanks to you! I loved how he had the kids share with their peers what they loved about each other at the end.



— MINHA, TEACHER AND PARENT





"The Best Delegate training is one of the most enjoyable training programs I have done in the last decade. It provided me with an insight into what stages my MUN students undertake and the feelings they experience when preparing and presenting. Any teacher/director leading Model UN MUST take this course."

—— ABDUL KAIYUM



"Best Delegate does a great job helping teachers take their MUN organization to the next level. Every training I have done with Best Delegate has been centered towards the needs of everyone in the class. Best Delegate does a phenomenal job at catering to everyone's needs in the classroom. I believe that every MUN director can benefit from taking a Best Delegate training no matter where your club is at."

— EMMY JOSEFSON

IMPACT STORIES FROM OUR TEACHERS

In 2015, my family decided to enroll me in a Model UN summer camp. While my Best Delegate story could have easily ended with me waving goodbye to my fellow peers and mentors at the end of the program, what could have been just a week-long program culminated into one of my most cherished and storied adventures to date.

Richard Zhao

66

Over the course of the past 5 years, I have been fortunate to be working with Best Delegate as a Diplomacy Fellow, Editor-In-Chief, and Program Manager. My experience with Best Delegate can be described as a symbiotic relationship of simultaneously learning and teaching! I've learned valuable life and professional lessons such as what it means to be a team player, how to settle and mediate disputes and even work out highly complex and logistical plans which accommodate dozens of staff members, hundreds of parents, and thousands of students. With each role, carrying unique challenges and responsibilities, one common thread runs through them all; that is the culture of creating a safe and inclusive atmosphere, which allows students to grow and learn at their own pace. Now, more so than ever do I understand the necessity to enfranchise young people to do more and demand better.

In 2017, I decided to use my passion for Model UN to make a tangible impact on students by working with Best Delegate.

I started MUN when I was in 8th grade. I was driven toward the activity to overcome my own fear of public speaking, which I didn't believe I could overcome. MUN has changed my life, and I will be forever grateful for the confidence and inspiration I've gained from participating. MUN inspired me to attend Georgetown to study and work toward solving some of today's greatest global challenges, and my time as the head delegate for Georgetown's MUN team culminated in a speech delivered in front of 3,500 participants, something which I would have never imagined myself accomplishing years before. At Best Delegate, I had the opportunity to show students their own leadership potential, and my experience that summer only furthered my passion for MUN and international education.

Georgina Kenchington

In 2020, as the COVID-19 pandemic began, I immediately sought to return to Best Delegate and create an online experiential education platform for students to continue to debate and tackle today's global challenges, which the pandemic only made more visible to youth across the globe. I've had the incredible opportunity to work with hundreds of students from the U.S. and around the world and watch them grow as advocates, diplomats, and change-makers within the new and uncertain world we're currently facing. Best Delegate has shown me what's possible through Model UN and experiential learning, and how to inspire others to take on leadership roles, bring out the best in one another, and strive to create a more positive, equitable, and sustainable future.

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HOW YOU CAN DO MODEL UN!

CHECK OUT OUR FREE MUN RESOURCES!



VIDEO LIBRARY
TRAINING GUIDES

AND MORE!





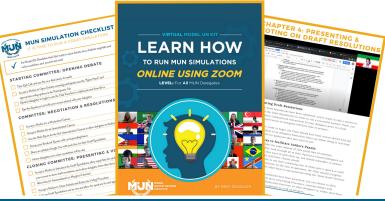












SIGN UP FOR OUR MUN CONFERENCES!



STEP INTO THE SHOES OF A WORLD LEADER!





JOIN OUR MUN TEAMS!



BEGINNER



ADVANCED



MODEL UN LEADERSHIP



LEARN MUN THIS SUMMER!

Students will enhance their public speaking and debate skills, learn about world issues and different countries, make new friends, and gain the confidence to lead!

Beginner to advanced training camps are available for ages 9-18.



TO LEARN MORE VISIT: LEARNMODELUN.COM