



Student Entry Procedure



Purpose

Management Consultancy International (MCI) (RTO code 91088) is committed to ensuring their prospective students are academically suited to enter and successfully complete their chosen course.

This procedure establishes entry requirements such as levels of literacy and numeracy, prior education (obtained qualifications), and / or transferable experience relating to nationally accredited courses.

Definitions

Entry requirements are the knowledge, skills, or experience which may be expressed in terms of competency from a lower level qualification, and / or vocational expertise (including job roles) that must be demonstrated prior to entering a qualification.

The **Australian Core Skills Framework** (ACSF) provides a description of real life performance in the five core skills of:

- Learning;
- Reading;
- Writing;
- Oral Communication; and
- Numeracy.

Exit level is an individual's level in the ACSF is described as 'exit level'. The exit level gives an indication of where an individual can comfortably study or work at. For example, exit level 3 in reading indicates that the student is well capable of handling the reading requirements in Certificates III and IV qualifications as well as MCI Institute diploma qualifications.

A **reasonable belief** is a belief based on reasonable grounds with all known considerations, relevant to the formation of that belief, taken into account (including matters of opinion), and objectively assessed.

Scope

This policy is relevant to all MCI Institute and MCI Solutions students and prospective students.

References

- Standards for Registered Training Organisations 2015, Standard 5;
- ASQA Fact sheet—Providing quality training and assessment services to students with disabilities;
- MCI's Reasonable Adjustment Procedure; and
- MCI's Fair Treatment and Equal Benefits and Opportunity Policy and Procedures.

Responsibilities

The responsibility for implementing the requirements of this policy rests with the RTO Operations and Administration Manager.

The responsibility for overseeing this procedure sits with MCI Academic and Administrative staff.

Procedure

Course entry requirements for Certificate IV level and below:

The student must provide MCI with evidence of meeting course entry requirements specified in the nationally recognised training package. The evidence usually consists of competency from a lower level qualification (e.g. a copy of a Certificate III in the relevant field) or evidence of industry experience;

Minimum age requirements: potential students must be at least 15 years of age at the day of enrolment;

Language, Literacy and Numeracy requirements: students undertaking a course with MCI are required to maintain satisfactory Language, Literacy and Numeracy (LLN) skills. Students who completed Year 10 or equivalent and / or have completed prior education and / or have prior work experience are considered to have satisfactory level of LLN skills; and

Computer Literacy: of some MCI's courses are partially or entirely delivered and / or accessible online. It is a requirement of MCI that students have both access to a computer and internet and a basic level of computer literacy to access the course materials and content.

Commitment to study in an online environment: MCI reserves the right to ask additional questions of applicants to determine their suitability to online studies. These questions may include understanding of the course progression requirements, computer access, and motivation for studies.

The student must provide MCI with evidence of meeting course entry requirements specified in the nationally recognised training package. The evidence usually consists of competency from a lower level qualification (e.g. a copy of a Certificate IV in the relevant field). MCI considers a student suited to enter a course when MCI can form a reasonable belief that the student is academically suited based on a combination of the below factors:

- Each prospective student must meet the Entry Requirements for the course set out in this procedure and in the nationally recognised training package as outlined in the table below:

Prospective student: (Types of Learner)

- Year 12 High School Leaver
- Mature aged learner with work experience Mature aged learner with training experience
- Learner with no Year 12 HSC, work or training experience

Entry Requirements:

- Evidence of completing Senior Secondary School Certificate, or equivalent.
- Demonstrate recent relevant industry experience.
- Evidence of having completed or undertaken other accredited training at a Certificate IV AQF level or above.
- Ability to undertake this qualification as demonstrated to MCI during the Welcome call.

Commitment to study in an online environment:

MCI reserves the right to ask additional questions of applicants to determine their suitability to online studies. These questions may include understanding of the course progression requirements, computer access, and motivation for studies.

Admission process:

- Individuals who seek to enrol in a course with MCI must complete and submit an application form through MCI's EMS or an enrolment form which is available on-line or from their assigned account manager and return it either via mail, in person or via email to enrolment@mci.edu.au;
- The application or enrolment form should include evidence that the applicant meets the published entry requirements for their chosen course;
- The application or enrolment form is assessed against the published entry requirements. Where the application is not complete or if further information is required to make an assessment of whether the applicant has met the published entry requirements for their chosen course, the applicant will be contacted and given the opportunity to provide further information; and
- Applicants who meet the published entry requirements, including a possible phone interview, will be sent a confirmation letter or a conditional letter of acceptance offering them a place in their chosen course and details about the course including commencement date, payment options, the venue and other information necessary to undertake the course.

Unique Student Identifier (USI):

- Students enrolled in nationally recognised qualifications after 1st January 2015 must have a valid Unique Student Identifier to be issued with a nationally recognised VET qualification or a VET Statement of Attainment; and

- Students who have a genuine personal objection to being assigned a USI, can apply for an individual exemption from USI to the Student Identifiers Registrar. Students eligible for an individual exemption must provide a notice of exemption from a USI to enrol in a nationally recognised course.

Addressing individual student's needs

During the first week of a course commencement, the student will be contacted by the Support Team via telephone which will take them through the orientation process called 'Welcome Call'.

The Welcome Call is scripted, and the student service representative asks the potential student about:

- Any special needs and support required;
- Any prior study;
- Any prior workplace experience; and
- The student's interests and professional goals.

Welcome Calls are recorded and stored on the student management system under the individual's records. Information sourced from enrolment documentation and the Welcome Call records is used to provide mentoring, career advice, well-being counselling, and any other educational support services, such as reasonable adjustment measures, students may require to achieve competency.

Records

The following records shall be collected / generated and retained for a period of 5 years:

- Copies of Senior Secondary Certificate of Education (if applicable);
- Results of the CSPA assessment (if applicable);
- Evidence of meeting entry requirements prescribed by the nationally recognised Training Packages (if applicable);
- Copies of previous qualifications (if applicable); and
- Evidence of work experience, such as resume, job description, employer testimonials (if applicable).

Version 3.1: Valid at 6/07/2021. Approved by CEO