



## Defining L&D's Impact with Operational Data



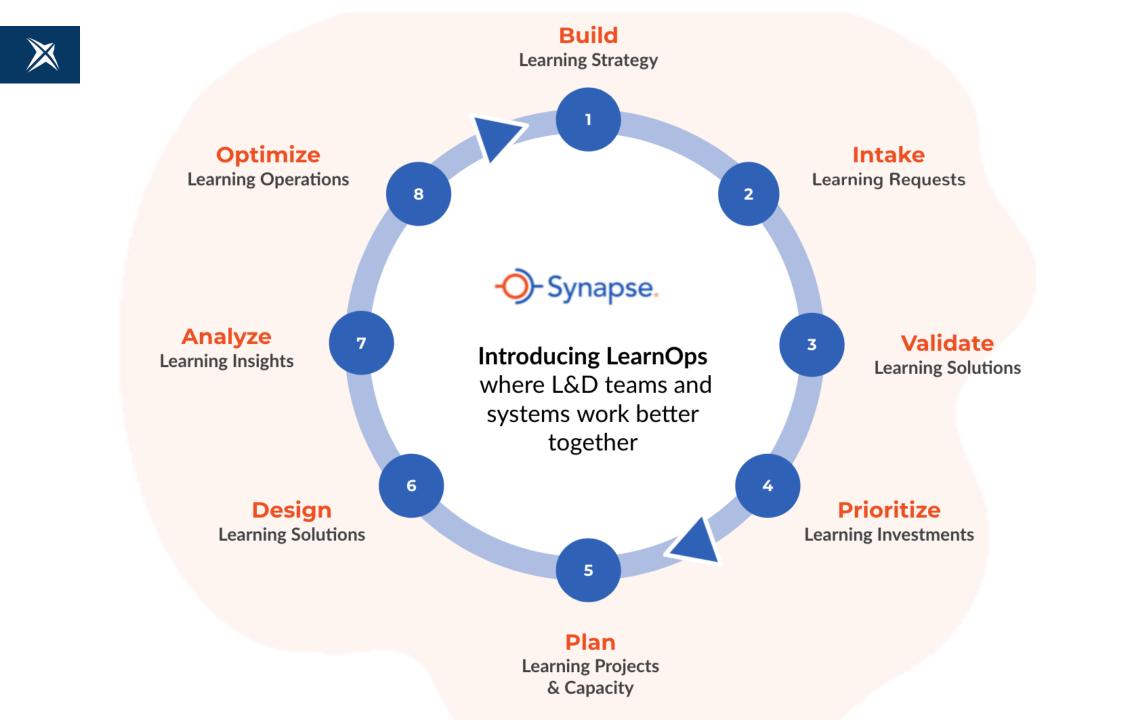


David Wentworth Principal Learning Analyst Brandon Hall Group Rob Lauber Founder, XLO Global LLC (former CLO of McDonald's)



# Thank You

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### Learning Drives Performance: How Do We Supercharge Learning?

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If you would like to join a panel of survey takers, please contact us at <u>success@brandonhall.com</u>





# The Presentation and Your Participation

### Ask Questions

You can submit your questions and comments to our presenters in the 'Questions' tab.

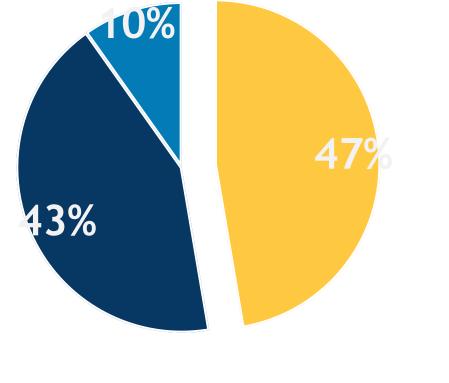
### Copy of the Presentation

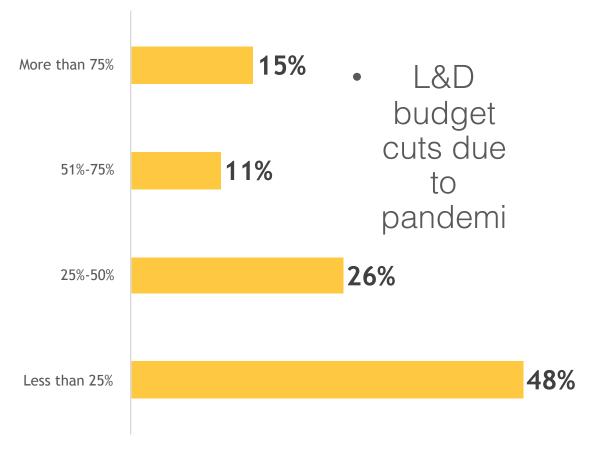
A PDF (when available) can be found in the 'Handouts' tab. A copy of the slides and the recording will also be automatically emailed to you after the webinar has concluded.



# L&D Budgets are Under Pressure







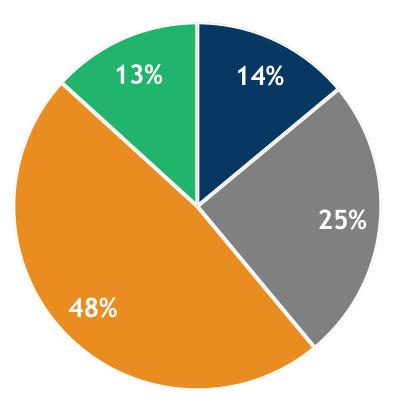
Budgets have decreased 
No change 
Budgets have increased

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More than three-quarters of companies say business leaders would rate learning a **4 or 5** on a 5-point scale of **importance to the organization**.

76%

# How has COVID-19 impacted L&D's role within your organization?



- Negative impact, L&D is now less involved
- No impact
- Moderate impact, L&D has more visibility and role in decision making
- Significant impact, L&D is now integrated closely with the c-suite

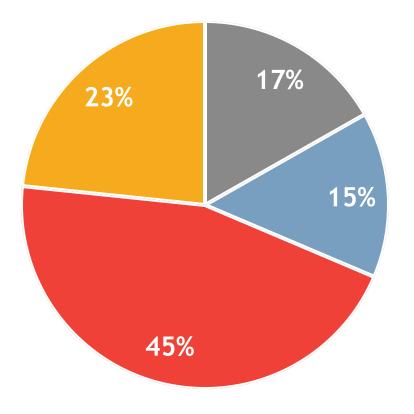
What role has learning played in helping employees transition to remote work as a result of how your organization is adapting to COVID-19?



BHG, L&D and the Impact of COVID-19, 2020

X

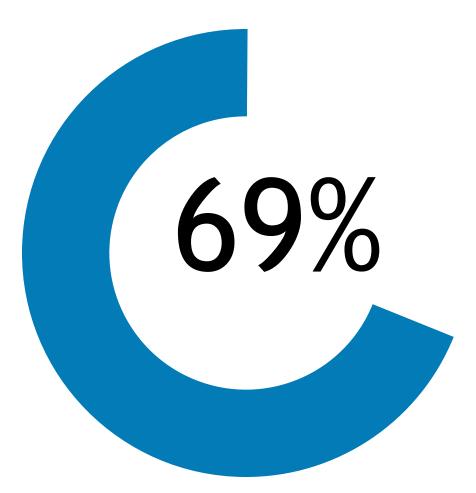
### What role has learning played in helping employees reskill as a result of how your organization is adapting to COVID-19?



- Employees have not needed to reskill
- Learning has not been used to help employees reskill
- Learning has been used moderately to help employees reskill
- Learning has been a significant tool to help employees reskill



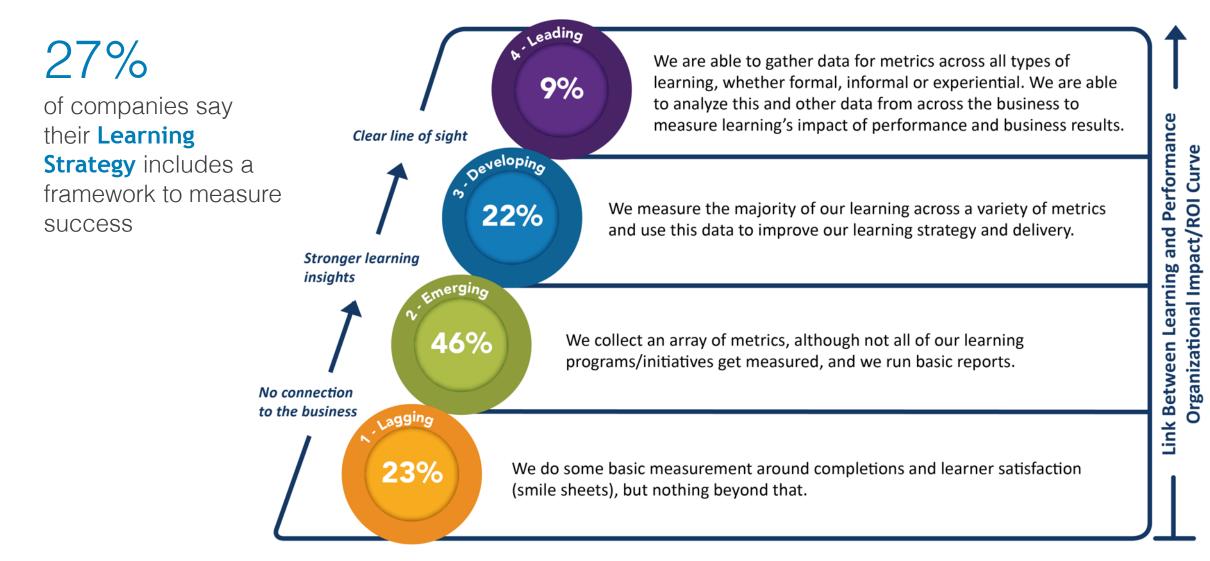
# What Role Does Data Play?



More than two-thirds of companies say that an inability to measure learning's impact represents a challenge to achieving critical learning outcomes

BHG, 2019 Learning Strategy Survey

# Measurement Maturity Model





### Does your **Learning Strategy** include a framework to measure success?

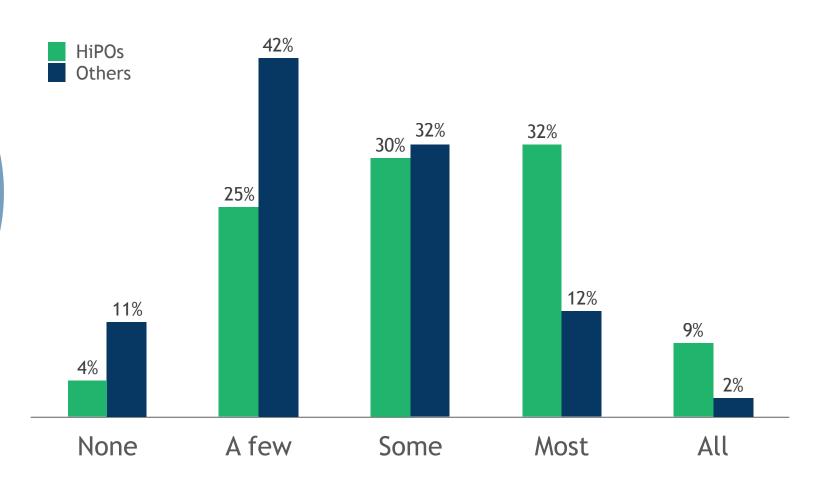






### Without Metrics, What Gets Measured?

What portion of your learning programs are designed based on specific, defined metrics?



# Programs Measured with the Kirkpatrick Model

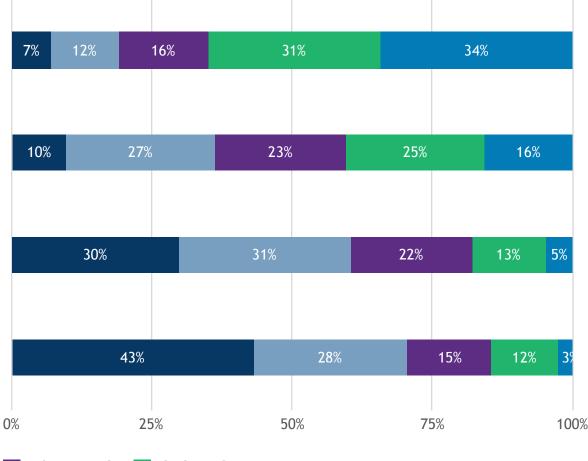
Level 1- The degree to which participants react favorably to the training

nfidence and commitment based on their participation in a training event

ts apply what they learned during training when they are back on the job

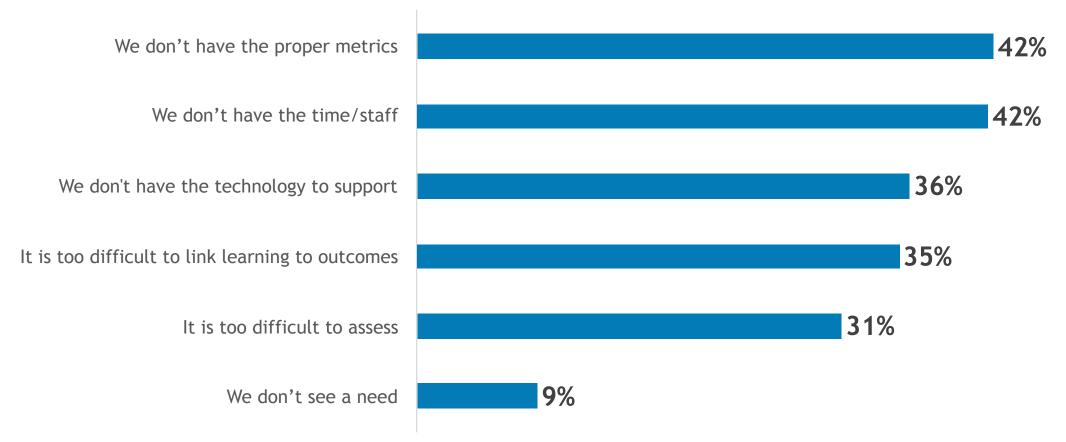
mes occur as a result of the training event and subsequent reinforcement

None All

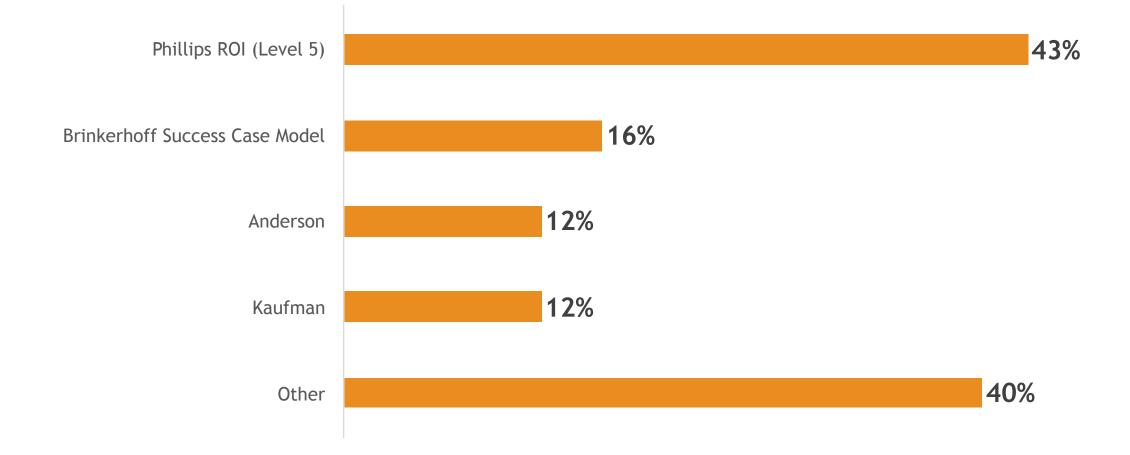


1/4 to 1/3 About 1/2 2/3 to 3/4

# Challenges to Measuring Learning's Impact

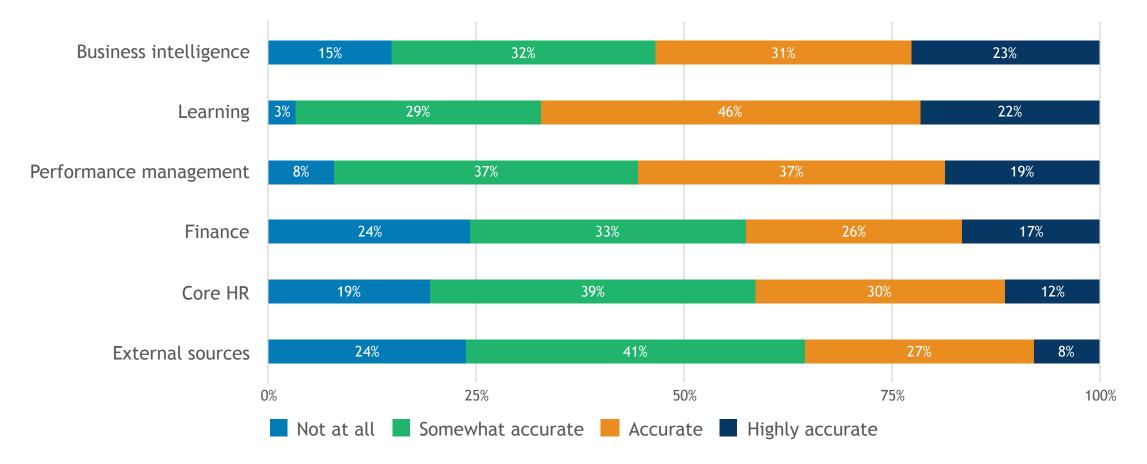


## Use of Other Measurement Models

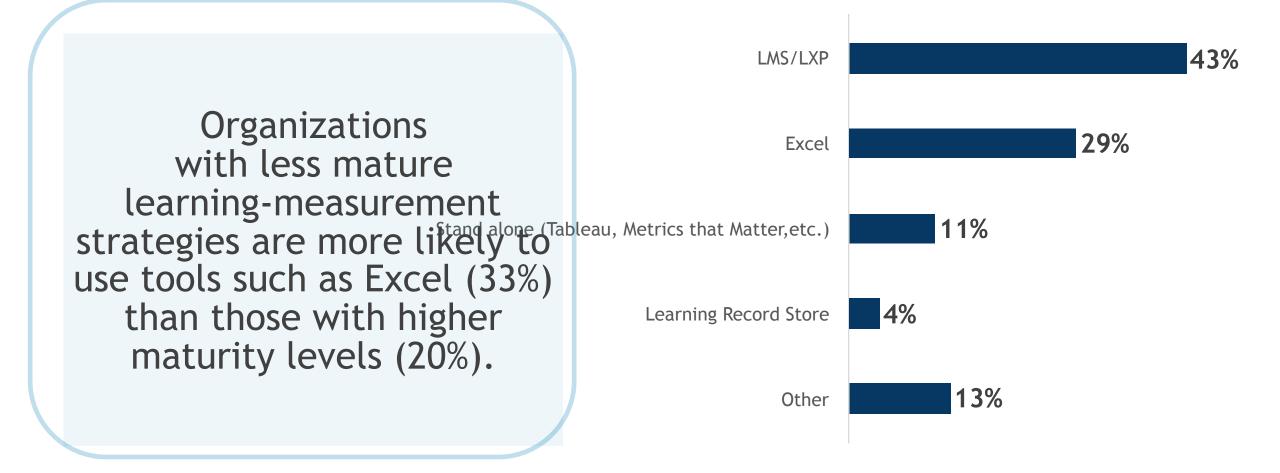




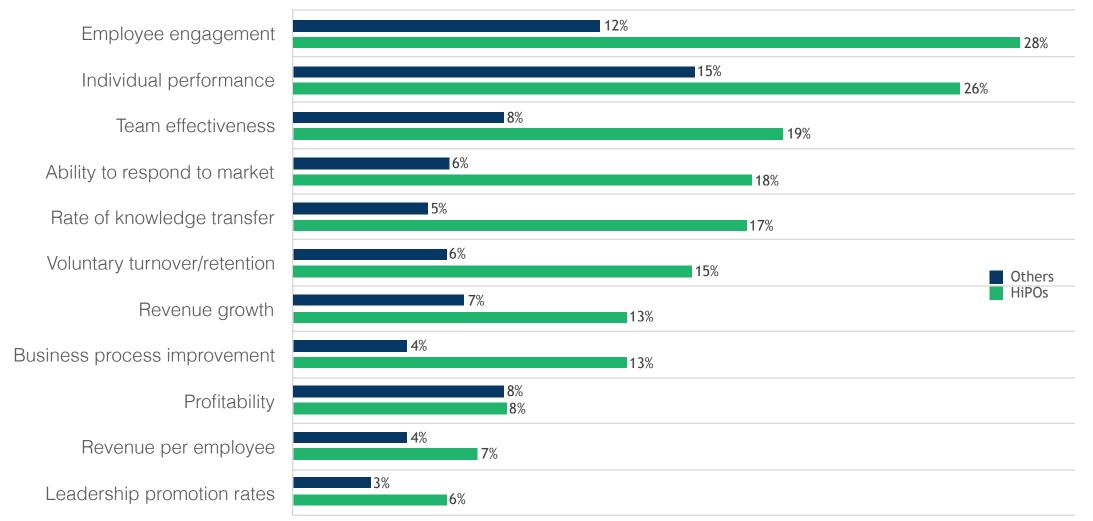
### Perceived Data Accuracy



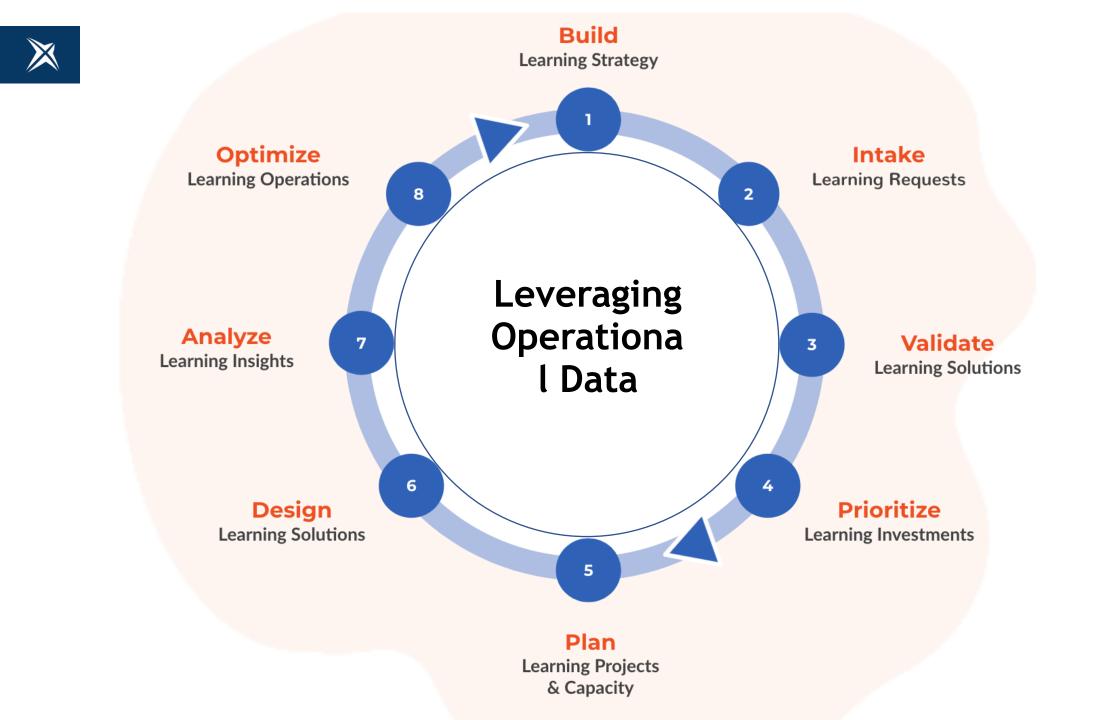
# Tools for Measurement

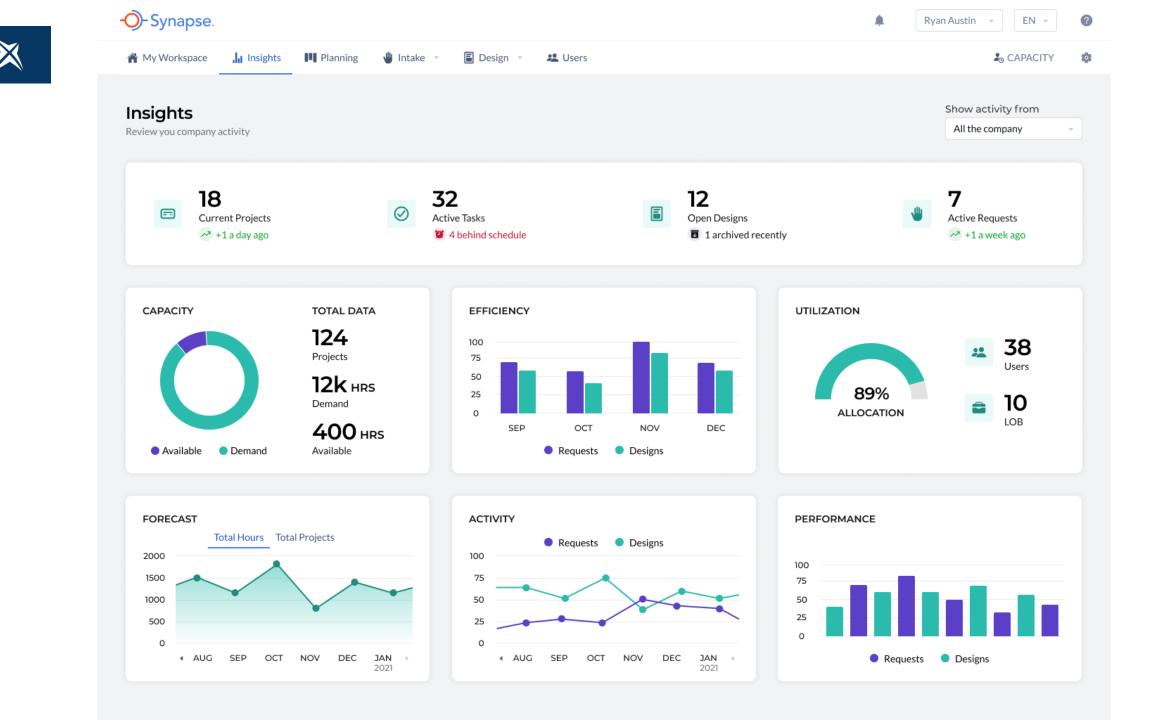


# Outcomes Measured Consistently



BHG, 2020 Learning Measurement Survey









# Questions?

If you have any additional questions, please email us at <a href="mailto:success@brandonhall.com">success@brandonhall.com</a>



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Diversity and Inclusion





# Thank you for joining us today



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Diversity and Inclusion