



PsychEd
Services

Considering REEVALUATIONS

A helpful guide during the reevaluation process

August 2021



CONSIDERING RECORDS REVIEW

CA Ed Code § 300.305



Review the Existing Data

1. Gather previous evaluations (including private) and relevant medical records.
2. Request information from the family.
3. Collect updated information for present levels of performance, including:
 - a. classroom-based assessments
 - b. local assessments
 - c. state assessments
 - d. classroom observations
4. Request input and observations from teachers and related service providers.
5. Coordinate with evaluation specialists (i.e. your school psychologist!) and IEP service providers for data review.

**Don't
Forget!**

*Review of existing data may be made
without holding an IEP meeting*

WAIVING RE-ASSESSMENTS

CA Ed Code § 300.305



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How will we know whether or not to waive?

1

Did you...

- Review existing evaluations?
- Consider current assessment information and observations?
- Gather additional information from the team?

2

Is additional information needed to determine...

- Whether the child continues to have a disability and/or educational needs related to the disability?
- The present levels of academic achievement and related developmental needs of the child?
- Whether the child continues to need special education and related services?
- Whether any additions or modifications to special education and related services are needed for the child to meet the goals set out in the IEP?

If "yes" to any question in step 2 → the team should consider testing.

3

Did the school team determine that...

- No additional data are needed to determine whether the child continues to be a child with a disability?
- No additional data are needed to determine the child's educational needs?
- No IEP team members (including parents) have requested re-assessment?

4

If additional data is not needed, then...

- Notify parents of the determination and reasons, and tell them about their right to request an assessment. The LEA is not required to conduct an assessment unless requested by parents.
- Complete a Prior Written Notice, Assessment Plan, and any LEA or IEP management system forms such as a Triennial Re-eval Form or Triennial Waiver Form



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Stretched and stressed?

Contracting out for services doesn't have to be scary. Save yourself the headaches with school psych and behavior services you can trust.

GETTING STARTED IS SIMPLE



SCHEDULE A CALL WITH
US TO TELL US WHAT
YOU NEED



TOGETHER, WE'LL PUT
AN AGREEMENT IN
PLACE



MEET YOUR PSYCHED
SPECIALIST AND
BREATHE A SIGH OF
RELIEF!

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