

Considering REEVALUATIONS

A helpful guide during the reevaluation process



CONSIDERING RECORDS REVIEW

CA Ed Code § 300.305



- 1. Gather previous evaluations (including private) and relevant medical records.
- 2. Request information from the family.
- 3. Collect updated information for present levels of performance, including:
 - a. classroom-based assessments
 - b. local assessments
 - c. state assessments
 - d. classroom observations
- 4. Request input and observations from teachers and related service providers.
- 5. Coordinate with evaluation specialists (i.e. your school psychologist!) and IEP service providers for data review.



Review of existing data may be made without holding an IEP meeting

WAIVING RE-ASSESSMENTS



CA Ed Code § 300.305

How will we know whether or not to waive?



Did you...

- Review existing evaluations?
- Consider current assessment information and observations?
- Gather additional information from the team?



Is additional information needed to determine...

- Whether the child continues to have a disability and/or educational needs related to the disability?
- The present levels of academic achievement and related developmental needs of the child?
- Whether the child continues to need special education and related services?
- Whether any additions or modifications to special education and related services are needed for the child to meet the goals set out in the IEP?



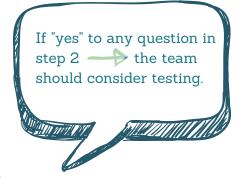
Did the school team determine that...

- No additional data are needed to determine whether the child continues to be a child with a disability?
- No additional data are needed to determine the child's educational needs?
- No IEP team members (including parents) have requested re-assessment?



If additional data is not needed, then...

- Notify parents of the determination and reasons, and tell them about their right to request an assessment. The LEA is not required to conduct an assessment unless requested by parents.
- Complete a Prior Written Notice, Assessment Plan, and any LEA or IEP management system forms such as a Triennial Re-eval Form or Triennial Waiver Form





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Stretched and stressed?

Contracting out for services doesn't have to be scary. Save yourself the headaches with school psych and behavior services you can trust.

GETTING STARTED IS SIMPLE



SCHEDULE A CALL WITH
US TO TELL US WHAT
YOU NEED



TOGETHER, WE'LL PUT AN AGREEMENT IN PLACE



MEET YOUR PSYCHED SPECIALIST AND BREATHE A SIGH OF RELIEF!

call/text 650-427-0110 www.psychedservices.com