

Corwin Australia NESA Fully Accredited PD - 2022

The Corwin Professional Learning offerings below have been granted full accreditation by NESA, for Proficient Teachers.

Self-paced Online-on-demand Courses

Course Name	Priority Area	Career Stage	Mode of Delivery	Duration	Standard Descriptors
Making Learning Visible-Learning Intention and Success Criteria	Delivery and assessment of NSW Curriculum/Early Years Learning Framework	Proficient Teacher	Self-paced online-on-demand episode only	6 hours	2.1.2
Designing Learning Using the SOLO Taxonomy	Delivery and assessment of NSW Curriculum/Early Years Learning Framework	Proficient Teacher	Self-paced online-on-demand episode only	6 hours	2.1.2; 1.5.2; 5.1.2
Feedback that Makes Learning Visible	Delivery and assessment of NSW Curriculum/Early Years Learning Framework	Proficient Teacher	Self-paced online-on-demand episode only	6 hours	2.1.2; 5.2.2
How Students Learn	Delivery and assessment of NSW Curriculum/Early Years Learning Framework	Proficient Teacher	Self-paced online-on-demand episode only	6 hours	2.1.2

Please see overleaf for Corwin Professional Learning offerings that teachers/leaders can nominate as suggested Elective PD.



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Corwin recommends teachers submit their participation in any of the Professional Learning offerings below as Elective PD. For further information and requirements we recommend you visit the NESAs website [click here](#).

PD participation modes	Face to face workshop (F2F)	Live virtual workshop (LV)	Self-paced online course (SPOC)
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Course Name	PD Participation Modes	Priority Area	Accreditation Level	Addressing Standard Descriptors
Visible Learning into Action for Teachers 1 & 2	LV; SPOC	Delivery and assessment of NSW Curriculum	Proficient Teacher	2.1.2; 3.6.2
Foundation Day/ Foundations of Visible Learning	F2F; LV; SPOC		Proficient Teacher	2.1.2
Feedback that Makes Learning Visible	F2F; LV		Proficient Teacher	2.1.2; 5.2.2
Designing Learning Using SOLO Taxonomy	F2F; LV		Proficient Teacher	2.1.2; 1.5.2; 5.1.2
Making Learning Visible- Learning Intention and Success Criteria	F2F; LV		Proficient Teacher	2.1.2
How Students Learn	F2F; LV		Proficient Teacher	2.1.2
Developing Visible Learners	F2F; LV; SPOC		Proficient Teacher	2.1.2
Evidence into Action 1 and 2	F2F; LV; SPOC		Highly Accomplished	2.1.3; 2.3.3; 5.4.3
Evidence into Action 3	F2F; LV; SPOC		Highly Accomplished	2.1.3; 2.3.3; 5.4.3
Impact Coach 1	F2F; LV		Highly Accomplished	2.1.3; 2.2.3
Impact Coach 2	F2F; LV		Highly Accomplished	2.1.3; 2.2.3
Impact Coach 3	F2F; LV		Highly Accomplished	2.1.3; 2.2.3
Leadership into Action	F2F; LV; SPOC		Highly Accomplished	2.1.3; 5.4.3