

Testimonials

What Did You Find Most Valuable In The Asynchronous Self-Paced Online Courses?

The most valuable information within this online course is making sure I am always evaluating my impact and how I can improve my teaching for students to be more successful. I actually wish I had done this course before joining the school.

I feel that the online course struck a good balance between unpacking the research and providing practical activities and examples of how to apply this in the classroom.

Ideas to enhance student learning, improve student outcomes and to build a possible culture to reflect on practice to learn as an individual "self". Future opportunities to improve "where to next" is important and has shown in the literature to be a factor or importance.

The ability to work through the course at our own speed. The opportunity to complete in a small discussion group of teachers of similar age groups. Concrete examples to look at, hearing from teachers that have gone through the process in videos. I will definitely be making changes to my practice.

It made me analyse my teaching strategies and the impact I'm having in the classroom. I'm looking forward to being an agent of change and making myself more vulnerable by seeking constructive feedback from students and my peers.

It clearly outlined the key areas of Visible Learning to enable me a deeper understanding of how to implement this in my classroom. I really enjoyed the different ways the content was presented ie reading materials, videos, case studies

Breaking up the different into manageable sections that allowed you to focus on them individually before combining them. The strategy tables for surface, deep and transfer learning were extremely useful.

Expanding my understanding of all the processes involved in feedback and how variable feedback can be. Strategies to improve the quality of feedback I give to my students and the importance of facilitating students into processes where they can self-direct their own learning and provide feedback to themselves.