

Testimonials

What Did You Find Most Valuable In The Professional Learning Leadership Workshop?

The guided support and ideas for planning 'where to next' with other Exec staff. It is a privilege to have the time to thoroughly discuss and have the support and guidance of someone who has been through the process as we have.

The opportunity to start focusing on who we are and what the role could be - a focus on not needing to 'coach' staff until next year - and this year being about developing our skills and establishing our role within the school.

I found it extremely insightful that as my staff exited at the conclusion of the first twilight session that they told me what they had learned on the way out. The facilitator paced the presentation quite well for the staff.

The refocus on establishing an aspiration for your learners and your school and then all actions are aimed at getting closer to this goal. When this why or aspiration is clearly articulated and shared then everyone in the school is able to head towards this

Opportunities to connect learnings in the course to practice occurring at school. Chances to reflect individually, then collectively as a staff before sharing with broader online community.

The presentation of how specific classroom strategies can support Surface, Deep and Transfer outcomes.

Succinct summaries of the research allow staff to engage meaningfully with both the theoretical and practical application of VL/SOLO pedagogy. Workshop is also well structured and timed and arranged into manageable chunks.

Moving to a College wide consensus on learner dispositions allows us to go to the next step in terms of planning quickly but with consultation. Very clear and practical explanation of Learning Intentions and Success Criteria that allowed teachers to start working on embedding them in their units and planning on the day. Provided a lot of clarity for teachers and eased concerns.