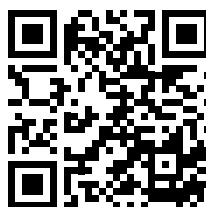# CORWIN
Corwin Australia: A SAGE Company

At a Corwin event, expect a quality professional learning and development experience and evidence based practices, strategies and tools that you can bring back to your school. You'll meet fellow educators who share your passion, challenges of practice and commitment to improving teaching, leading and learning.

You will exchange ideas with experts in the field. No matter what event you choose to attend, you'll walk away with new strategies, ideas, and a larger network of like-minded individuals.

Register for our events
Go to **au.corwin.com/events**

or scan the QR code below:

GROUP DISCOUNT
10% off per person for Groups of 5 or more

Stories of Implementing Visible Learning
Real Educators, Real Schools, Real Experiences
Shane Crawford

The Continuum of Success Criteria Implementation
John Almarode & Lyn Coote

IMPACT
VISIBLE LEARNING FOR MATHEMATICS
Doug Fisher & Shane Crawford

UNLOCKING FORMATIVE ASSESSMENT
Shirley Clarke

COLLECTIVE STUDENT EFFICACY
John Hattie & Lyn Coote

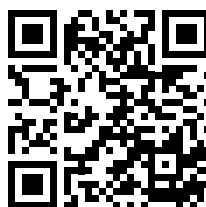CORWIN Visible Learning+™

DEVELOPING VISIBLE LEARNERS
David Whitehead

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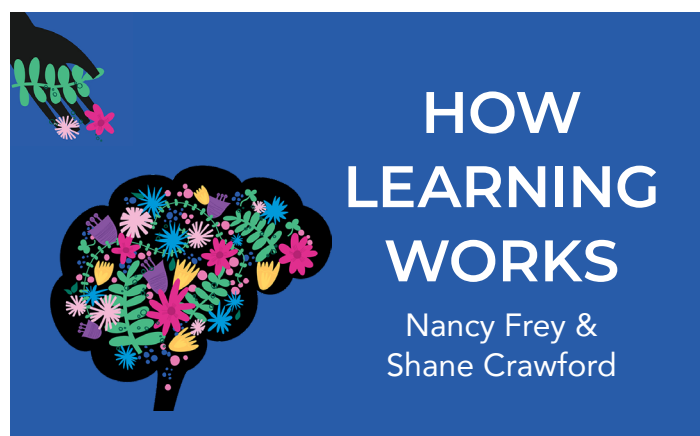
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HOW LEARNING WORKS

Nancy Frey & Shane Crawford

CORWIN Visible Learning+™

Coaching
for Learning Impact
Conversations to magnify and multiply effective teaching and learning

Sam Rodgers

I M P A C T
VISIBLE LEARNING FOR EARLY CHILDHOOD

Kateri Thunder & Lyn Coote

Mindframes
of Leaders Who Think and Act Evaluatively

John Hattie & Maria Tsavaris

COLLECTIVE EQUITY

Sonja Hollins-Alexander, Nicole Law & Lyn Coote

Going Deeper Bundle Package

Attend all four events in a bundle package or choose the half day only

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2022 Event Calendar

	Date	Time	Duration		Event	Speakers	Format	Link to register
Term 1	24 Feb	9am – 1pm AWST & 12pm – 4pm AEDT	4 hrs		Visible Learning for Mathematics (WA)	Doug Fisher & Shane Crawford	Virtual	
	28 Feb	3.30 – 4.15pm AEDT	45 mins		Stories of Implementing Visible Learning	Shane Crawford	Virtual	
	2 Mar	9am – 1pm AEDT	4 hrs	●	Visible Learning for Mathematics	Doug Fisher & Shane Crawford	Virtual	
	8 Mar	4 – 5.30pm AEDT	90 mins	●	Session #1 - Metacognitive Strategies	Shane Crawford	Virtual	
	16 Mar	9am – 3pm AEDT	6 hrs		Collective Student Efficacy	John Hattie & Lyn Coote	In-person Melbourne	
	18 Mar	9am – 1pm AEDT	4 hrs	●	The Continuum of Success Criteria Implementation	John Almarode & Lyn Coote	Virtual	
	21 Mar	4 – 5.30pm AEDT	90 mins	●	Session #2 - Mathematical Tasks	Shane Crawford	Virtual	
	24 Mar	4 – 5.30pm AEDT	90 mins	●	Session #1 - Communicate Success Criteria - adding to your toolkit	Lyn Coote	Virtual	
	29 Mar	9am – 12pm AEDT	3 hrs		Unlocking Formative Assessment	Shirley Clarke	Virtual	
	31 Mar	4 – 5.30pm AEDT	90 mins	●	Session #2 - Foster metacognition using success criteria	Lyn Coote	Virtual	
	4 Apr	9am – 1pm AEST	4 hrs		Developing Visible Learners	David Whitehead	Virtual	
	4 Apr	4 – 5.30pm AEST	90 mins	●	Session #3 - Direct Instruction	Shane Crawford	Virtual	
	6 Apr	4 – 5.30pm AEST	90 mins	●	Session #3 - Support deliberate practice and transfer of learning using success criteria	Lyn Coote	Virtual	
Term 2	27 Apr	1 – 4pm AEST	3 hrs	●	Impact Coaching Masterclass	Sam Rodgers	Virtual	
	28 Apr	9am – 3pm AEST	6 hrs		Mindframes for Leaders	John Hattie & Maria Tsavaris	In-person Sydney	Link coming soon
	5 May	3.30 – 4.15pm AEST	45 mins		Stories of Implementing Visible Learning	Shane Crawford	Virtual	
	6 May	9am – 1pm AEST	4 hrs		How Learning Works	Nancy Frey & Shane Crawford	Virtual	
	10 May	1pm – 4pm AEST	3 hrs	●	Impact Coaching Masterclass	Sam Rodgers	Virtual	
	11 May	9am – 1pm AEST	4 hrs	●	Visible Learning in Early Childhood	Kateri Thunder & Lyn Coote	Virtual	
	24 May	1 – 4pm AEST	3 hrs	●	Impact Coaching Masterclass	Sam Rodgers	Virtual	
	1 June	4 – 5.30pm AEST	90 mins	●	Session #1 - Mathematics Learning in Early Childhood	Lyn Coote	Virtual	
	3 June	9am – 1pm AEST	4 hrs		Collective Equity	Sonja Hollins-Alexander, Nicole Law & Lyn Coote	Virtual	
	9 June	1 – 4pm AEST	3 hrs	●	Impact Coaching Masterclass	Sam Rodgers	Virtual	
	14 June	4 – 5.30pm AEST	90 mins	●	Session #2 - Feedback for Visible Learning in Early Childhood	Lyn Coote	Virtual	

Event	Audience	Leave this session with...	Term	
			1	2
Stories of Implementing Visible Learning 28 February 2022 (3.30 – 4.15pm AEDT) 5 May 2022 (3.30 – 4.15pm AEST) At Corwin, we know that educators love talking to other educations about what they do. This free, collaborative event is an opportunity to spend time doing just that! Join to hear from Australian and Asia Pacific schools who are implementing Visible Learning why they decided to embark on the Visible Learning journey, what's working in their schools and practice, and what they have learnt through implementing this impactful, evidence based professional learning.	All curious educators.	• Ideas and innovations as a result of hearing from first hand experiences of quality implementation • Deeper understanding of implementing Visible Learning • New connections and networks with other educators	●	●
Visible Learning for Mathematics Enhance your awareness of what mathematics strategies work best – and WHEN those practices are best leveraged to maximise students' ownership of their learning. Attend all 4 courses or the half day course • Foundations of Visible Learning for Mathematics 24 February 2022 (9am – 1pm AWST & 12pm – 4pm AEDT) 2 March 2022 (9am – 1pm AEDT) • HOW TO...Implement Metacognitive Strategies 8 March 2022 (4 – 5.30pm AEDT) • HOW TO... Create Mathematical Tasks 21 March 2022 (4 – 5.30pm AEDT) • HOW TO... Implement Direction Instruction 4 April 2022 (4 – 5.30pm AEST)	K-12 numeracy or mathematics leaders, curriculum coordinators or classroom teachers.	• Deeper understanding of the principles of Visible Learning research in the mathematics classroom • Practical examples of the three phases of learning in action and the unique importance of each phase: surface, deep, and transfer • Additional or refined high impact mathematics instructional strategies that have the greatest impact on student growth • Ways to strategise what practices to implement at the right time in a student's learning, while keeping rigour in mind	●	
Collective Student Efficacy 16 March 2022 (9am – 3pm AEDT) *Equip students with the confidence they need to pursue ambitious goals – together.* Harnessing twenty-five years of VISIBLE LEARNING® research, Collective Student Efficacy: Developing Independent and Interdependent Learners illuminates the power of collective efficacy and identifies the many ways teachers can activate collective efficacy with their students.	Educators who want to explore and develop the 'I' and 'We' skills of their learners through deliberate learning design and preparation.	• Insights into the vital component and evidence-based success criteria necessary for students' collective efficacy • Ideas for supporting the development of the 'I' and 'We' skills of our students • Practical examples and ideas that align with the nature of learning design, lesson planning and classroom structures that ensure opportunities for all students to engage in collective efficacy • A deeper understanding of the constructive alignment between learning intentions, tasks, success criteria and assessments	●	

Event	Audience	Leave this session with...	Term 1	2
The Continuum of Success Criteria Implementation Boost your skill and decision making when developing success criteria to ensure learners can take ownership of their learning and engage in self-monitoring, self-reflection, and self-evaluation. • The Continuum of Success Criteria Implementation (half day event) 18 March 2022 (9am – 1pm AEDT) • HOW TO… Communicate Success Criteria - adding to your toolkit 24 March 2022 (4 – 5.30pm AEDT) • HOW TO...Foster metacognition using success criteria - 31 March 2022 (4 – 5.30pm AEDT) • HOW TO… Support deliberate practice and transfer of learning using success criteria 6 April 2022 (4 – 5.30pm AEST)	Educators who want to go deeper into their success criteria implementation and refine making learning visible and measurable for their learners.	• Ideas for making success criteria even more impactful • Strategies to determine the best option for implementing success criteria based on the type of learning expected for students • Ways of using success criteria to support students' taking ownership of their learning • Suggestions and strategies to ensure we get all students engaging with success criteria	●	
Unlocking Formative Assessment 29 March 2022 (9am – 12pm AEDT) Formative Assessment is the single most important educational tool for enabling learning and raising achievement, with a proven increase in the speed of learning by 70 – 80% because it puts the student at the heart of the jigsaw of evidence backed strategies. It is when teachers and schools have a passion for the conceptual framework of formative assessment, implementing every factor, that this success occurs: all the elements are interdependent, so cherry-picking yields only minimal impact.	Teachers and leaders who want to unravel some of the ways to unlock the potential of formative assessment.	• An understanding of the key elements of formative assessment and how they fit together • Inspiration from research evidence, examples and video clips • Ideas for building a learning culture for high student self-efficacy • Strategies for organising effective discussion for pairs and groups • Knowledge of learning intentions and co-constructed success criteria • Insights into feedback, including prior knowledge, in-lesson feedback and marking	●	
Developing Visible Learners 4 April 2022 (9am – 1pm AEST) This session provides an insight into the evidence-informed practices that make this scenario an everyday reality in your school and classroom – practices that will significantly increase your students' capacity to thrive as they take responsibility for their own learning. Whether you're brand-new to the Visible Learning research, you've taken a look, or you've read one (or two!) of the books and are looking for what's next, join to see and hear practical examples from educators who are in the process of implementing this important work in their schools and classrooms.	School and system leaders and teacher who are interested in learning more about Visible Learning and developing visible learners.	• Insights into the Visible Learning research, which is the world's largest evidence base on what works – and what doesn't – to best move student learning forward • Practical ideas for translating this research into your schools and classrooms • Inspiration from students, teachers and leaders who are experiencing and implementing what works best • Information and ideas for diving deeper into the evidence based, Visible Learning+ for you and your school	●	

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2022 Event Calendar

Event	Audience	Leave this session with...	Term 1	Term 2
Coaching for Learning Impact 27 April 2022 (1pm – 4pm AEST) 10 May 2022 (1pm – 4pm AEST) 24 May 2022 (1pm – 4pm AEST) 9 June 2022 (1pm – 4pm AEST) This intensive Coaching for Learning Impact course is specifically designed to help you skilfully coach those you lead in the moment as a daily, informal action and as a way of 'being' with each other. Focused on effective coaching conversations, this course is designed around 4 big ideas, a coaching framework, and core skills. Expect high engagement, challenge and lots of fun as you change the impact of your conversations on teaching and learning.	School and system leaders, instructional leaders, middle leaders, aspiring leaders and anyone in a school interested in developing their interaction with others to promote learning.	• A toolkit of practical strategies to be more curious and 'coach like' in your daily interactions to support moving learning forward • Specific coaching skills to draw on as you support those you lead • Inspiration to implement what you have been learning immediately into your practice • Ideas for promoting a culture that focuses on growth and learning impact for all learners		●
Mindframes for Leaders 28 April 2022 (9am – 3pm AEST) Examine your mindframes – your internal beliefs about your role as a leader – which determine the high-impact leadership practices you choose to implement and leverage ways to enhance these as a highly impactful leader of learning.	Educators who have responsibility for leading a school, team or learning area. Including principals, assistant principals, instructional leaders, coaches, heads of department and learning area leaders.	• Deeper knowledge of the mindframes of leaders who think and act evaluatively • Practical ideas, strategies and resources to help strengthen your mindframes • Practical examples of how to support the analysis and development of the mindframes of those you lead		●
How Learning Works 6 May 2022 (9am – 1pm AEST) How do students learn and how can we leverage this knowledge into great learning, through the design of our classrooms, learning experiences, and tasks? Join us to look at an easily accessible process for translating research about how learning works into classroom practices that enhance and accelerate your students' learning. Furthermore, dig deeper into the promising principles and practices that provide a starting point for building the capacity in learners to see themselves as their own teachers.	Teachers and leaders who want to know more about translating the science of how learning works into their schools and classrooms.	• A deeper understanding of how the learning brain works and how this translates into potential for enhancing and accelerating learning in our schools and classrooms • Insights into aligning these findings with what learning means in our own school or classroom • Ideas for helping students understand how the brain works and the role of explicitly teaching them strategies to allow them to take ownership of their own learning • Practical strategies for integrating these findings into specific learning experiences that enhance and accelerate student learning		●

Event	Audience	Leave this session with...	Term	
			1	**2**
Visible Learning in Early Childhood During this session, together we will investigate the critical years between ages 3 and 8 and, backed by evidence from the Visible Learning® research, explore core strategies for learning success: working together as evaluators, setting high expectations, measuring learning with explicit success criteria, establishing developmentally appropriate levels of learning, viewing mistakes as opportunities, continually seeking feedback, and balancing surface, deep, and transfer learning. Attend all 4 courses or the half day course • Foundations of Visible Learning for Early Childhood 11 May 2022 (9am – 1pm AEST) • HOW TO…Mathematics Learning in Early Childhood 1 June 2022 (4 – 5.30pm AEST) • HOW TO… Feedback for Visible Learning in Early Childhood 14 June 2022 (4 – 5.30pm AEST) • HOW TO… Surface, Deep and Transfer learning in Early Childhood 27 July 2022 (4 – 5.30pm AEST)	Early Childhood educators and leaders who are interested in further developing ways to grow Visible Learners through intentional planning and interactions with children aged 3 to 8 years.	• A deeper understanding of developing Visible Learners in early childhood settings. • Inspiration to make decisions about teaching and learning in early childhood informed by the Visible Learning research. • Ideas for communicating clarity, tasks in multi-disciplinary playful learning, formative assessment and effective feedback for learners and from learners that moves learning forward.		●
Collective Equity 3 June 2022 (9am – 1pm AEST) Collective Equity is a shared responsibility for the social, cultural, academic, and emotional fortification of students that enables learners to achieve their goals and aspirations on their own terms. Equitable learning environments increase student engagement, accelerate achievement and ensure instructional excellence. This session explores a powerful model, rich in highly practical protocols, strategies and tools, for using relational trust, cultural humility, and appreciation of diverse perspectives to build learning communities that collectively uplift *all* students and all members of the learning community.	Leaders and teachers who are passionate about ALL students exceeding their potential and who seek to collectively transform learning environments into even more equitable spaces.	• A deeper understanding of the dynamics of equity and inequities in the learning community • Insights into the essential components of transformative equitable learning environments • Knowledge of the knowing and doing gaps in the design of equitable learning cultures • Protocols, strategies and tools for enacting deliberate processes that impact teaching, leading and learning practices for all in the community • Culturally fortifying practices for transforming learning communities into equitable spaces for all		●