

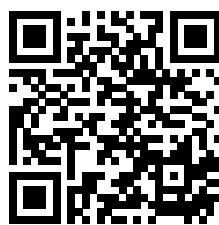
# 2021 Event Calendar

At a Corwin event, expect a quality professional learning and development experience and tools that you can bring back to your school. You'll meet fellow educators who share your concerns, passion, and commitment to improving teaching and learning.

You'll exchange ideas with the top experts in the field. No matter what event you choose to attend, you'll walk away with new strategies, ideas, and a larger network of like-minded individuals.

## Register for our events

Go to [au.corwin.com/events](https://au.corwin.com/events)  
or scan the QR code below:



### GROUP DISCOUNT

10% off per  
person for Groups  
of 5 or more

Gaining Momentum  
*Know · Act · Evaluate*

*Collaborative  
Expertise*  
(PLC+) Series



VISIBLE LEARNING  
FOR LITERACY



VISIBLE LEARNING  
FOR MATHEMATICS

*Mindframes*  
of Leaders  
Who Think and  
Act Evaluatively



WHAT WORKS BEST  
*Maximising*  
Learning  
and Impact



*The Continuum*  
of Success Criteria  
Implementation













## Bundle Package

Attend all four events in a bundle package  
or choose from any one of the events that  
works best for you.

	Date	Time	Duration		Event	Speakers	Format	Link to register
Term 3	13 Aug	9am – 3pm AEST	6 hours	●	Visible Learning for Literacy	Doug Fisher & Sam Rodgers	Virtual	
	16 Aug	9am – 3pm AEST	6 hours	●	What Works Best - Maximising Learning and Impact (with ACEL)	John Hattie & Shane Crawford	In-person Melbourne	
	25 Aug	4 – 5:30pm AEST	90 mins	●	Insights into Implementation #1 - From Comprehension to Critical Thinking	Sam Rodgers	Virtual	
	26 Aug	9am – 3pm AEST	6 hours	●	What Works Best - Maximising Learning and Impact	John Hattie & Shane Crawford	In-person Hobart	
	31 Aug	9am – 3pm AEST	6 hours	●	Mindframes for Leaders (with ACEL)	John Hattie & Vania Tiatto	In-person Brisbane	
	1 Sept	4 – 5:30pm AEST	90 mins	●	Insights into Implementation #2 - Classroom Discussions	Sam Rodgers	Virtual	
	8 Sept	4 – 5:30pm AEST	90 mins	●	Insights into Implementation #3 - Developing Independent Writers	Sam Rodgers	Virtual	
	15 Sept	9am – 1pm AEST	4 hours	●	The Continuum of Success Criteria Implementation	John Almarode & Lyn Coote	Virtual	
Term 4	27 Oct	9am – 1pm AEDT	4 hours	●	Visible Learning for Mathematics	Doug Fisher & Lyn Coote	Virtual	
	29 Oct	9am – 1pm AEDT	4 hours	●	Collaborative Expertise: PLC+	Doug Fisher & Sam Rodgers	Virtual	
	1 Nov	4 – 5:30pm AEDT	90 mins	●	Insights into Implementation #1 - Metacognitive Strategies	Lyn Coote	Virtual	
	1 Nov	4 – 5:30pm AEDT	90 mins	●	Insights into Implementation #1 - Collaborative Expertise (PLC+): Analysing data and checking for bias	Sam Rodgers	Virtual	
	3 – 5 Nov	3 days	3 days	●	<b>Corwin Professional Learning Conference 2021</b>	<b>Visit <a href="https://au.corwin.com/events">au.corwin.com/events</a></b>	<b>In-person Sydney &amp; Virtual</b>	
	9 Nov	4 – 5:30pm AEDT	90 mins	●	Insights into Implementation #2 - Collaborative Expertise (PLC+): Walk throughs	Sam Rodgers	Virtual	
	11 Nov	4 – 5:30pm AEDT	90 mins	●	Insights into Implementation #2 - Mathematical Tasks	Lyn Coote	Virtual	
	15 Nov	9am – 3pm AEDT	6 hours	●	What Works Best - Maximising Learning and Impact (with ACEL)	John Hattie & Shane Crawford	In-person Perth	Link coming soon
	17 Nov	9am – 3pm AEDT	6 hours	●	Mindframes for Leaders (with ACEL)	John Hattie & Vania Tiatto	In-person Adelaide	Link coming soon
	17 Nov	4 – 5:30pm AEDT	90 mins	●	Insights into Implementation #3 - Collaborative Expertise (PLC+): Habits of Reflection	Sam Rodgers	Virtual	
	18 Nov	4 – 5:30pm AEDT	90 mins	●	Insights into Implementation #3 - Direct Instruction	Lyn Coote	Virtual	
	19 Nov	9am – 3pm AEDT	6 hours	●	Mindframes for Leaders	John Hattie & Vania Tiatto	In-person Melbourne	

# 2021 Event Calendar

Event	Audience	Leave this session with...	Term	
			3	4
 <b><u>Visible Learning for Literacy Courses</u></b>  Intensify 'what works best' in literacy teaching and learning by looking at the Visible Learning research and using the right approach at the right time to design literacy learning experiences that maximise student learning.  Attend all 4 courses, some or one. <ul style="list-style-type: none"> <li>• Foundations of Visible Learning for Literacy</li> <li>• HOW TO... Move From Comprehension to Critical Thinking</li> <li>• HOW TO... Implement Classroom Discussions</li> <li>• HOW TO... Develop Independent Writers</li> </ul>	Designed for teachers and leaders with responsibility for influencing impactful literacy learning in primary and secondary schools.	<ul style="list-style-type: none"> <li>• Deeper understanding of the 3 phases of learning – surface, deep, and transfer.</li> <li>• Additions to your teaching toolbox of literacy strategies that work best for each phase of learning.</li> <li>• Ideas of ways to measure your impact on student learning.</li> <li>• Newer thinking about complexity and difficulty to build fluency, stamina, and critical thinking.</li> </ul>		
 <b><u>What Works Best – Maximising Learning and Impact</u></b>  Strengthen and expand the deliberate practices you can implement as an educator which align with the research that developing outcomes in achievement (skill) is as valuable as enhancing the dispositions towards learning (will) and as valuable as inviting students to reinvest more into their mastery of learning (thrill or motivations).	Teachers and leaders who are interested in deliberately strengthening and building learner skill, will and thrill as major inputs and outputs of learning.	<ul style="list-style-type: none"> <li>• The most current research on what works best to accelerate student learning.</li> <li>• Greater awareness of how you cater for each aspect of the skill, will (dispositions) and thrill (motivation) of learning.</li> <li>• Deeper understanding of the DIIE model: Diagnosis and Discovery, Intervention, Implementation, and Evaluation.</li> <li>• Examples of best practices in action from schools and classrooms around the world.</li> <li>• Practical ideas, strategies and resources to help maximise learning and impact.</li> </ul>		
 <b><u>Mindframe of Leaders Who Think and Act Evaluatively</u></b>  Examine your mindframes – your internal beliefs about your role as a leader– which determine the high-impact leadership practices you choose to implement and leverage ways to enhance these as a highly impactful leader of learning.	Educators who have responsibility for leading a school, team or learning area, including principals, assistant principals, instructional leaders, coaches, heads of department and learning area leaders.	<ul style="list-style-type: none"> <li>• Deeper knowledge of the mindframes of leaders who think and act evaluatively.</li> <li>• Practical ideas, strategies and resources to help strengthen your mindframes.</li> <li>• Practical examples of how to support the analysis and development of the mindframes of those you lead.</li> </ul>		
 <b><u>The Continuum of Success Criteria Implementation</u></b>  Boost your skill and decision making when developing success criteria to ensure learners can take ownership of their learning and engage in self-monitoring, self-reflection, and self-evaluation.	Educators who want to go deeper into their success criteria implementation and refine making learning visible and measurable for their learners.	<ul style="list-style-type: none"> <li>• Ideas for making success criteria even more impactful.</li> <li>• Strategies to determine the best option for implementing success criteria based on the type of learning expected for students.</li> <li>• Ways of using success criteria to support students' taking ownership of their learning.</li> <li>• Suggestions and strategies to ensure we get all students engaging with success criteria.</li> </ul>		

# 2021 Event Calendar

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			3	4
 <b><u>Visible Learning for Mathematics Courses</u></b>  Enhance your awareness of what mathematics strategies work best – and WHEN those practices are best leveraged to maximise students' ownership of their learning.  Attend all 4 courses, some or one. <ul style="list-style-type: none"> <li>• Foundations of Visible Learning for Mathematics</li> <li>• HOW TO...Implement Metacognitive Strategies</li> <li>• HOW TO... Create Mathematical Tasks</li> <li>• HOW TO... Implement Direction Instruction</li> </ul>	Primary or secondary numeracy or mathematics leaders, curriculum coordinators or classroom teachers.	<ul style="list-style-type: none"> <li>• Deeper understanding of the principles of Visible Learning research in the mathematics classroom.</li> <li>• Practical examples of the three phases of learning in action and the unique importance of each phase: surface, deep, and transfer.</li> <li>• Additional or refined high impact mathematics instructional strategies that have the greatest impact on student growth.</li> <li>• Ways to strategise what practices to implement at the right time in a student's learning, while keeping rigour in mind.</li> </ul>		
 <b><u>Collaborative Expertise: PLC+ Courses</u></b>  Investigate the components of collaborative meetings that harness the power of individual expertise, motivate and inspire educators, and really move student learning forward. And what is the '+'? The '+' is YOU!  Attend all 4 courses, some or one. <ul style="list-style-type: none"> <li>• Foundations of Collaborative Expertise: PLC+</li> <li>• HOW TO... Analyse Data and Check for Bias</li> <li>• HOW TO... Implement Walk Throughs</li> <li>• HOW TO... Strengthen Habits of Reflection</li> </ul>	Primary, secondary and system teachers and leaders wanting to initiate or refine their PLCs by adding the +.	<ul style="list-style-type: none"> <li>• Deeper understanding of building collaborative expertise through professional learning communities.</li> <li>• Examples of best practices in action.</li> <li>• Techniques, tools and resources to build collaborative expertise and support effective professional learning communities in your school.</li> </ul>		
 <b><u>Corwin Professional Learning Conference 2021</u></b>	Designed for educators who are curious about leveraging the most current research and also continually implementing evidence such that it actually has an impact on student learning.	<ul style="list-style-type: none"> <li>• Newer ideas, and affirmed and challenged thinking.</li> <li>• The latest research of ways to 'Know, Act and Evaluate' effectively.</li> <li>• Connections with educators from across the globe.</li> <li>• Insights into best practices from schools and classrooms.</li> <li>• Access to even more post session presentations, resources and materials.</li> <li>• Inspiration to gain even greater momentum by knowing, acting and evaluating.</li> </ul>		