



Making Literacy Visible Series K-12 Events

Register for all four events in a bundle package or choose from any one of the events that works best for you.

Stay Tuned for dates in Term 1, 2021 | *Interested* in attending the event? [Click Here.](#)

Full Day Live Virtual Event

Literacy educators have been in search of 'what works' for decades. When we look to the Visible Learning research, the answer is simple. Nearly all the things teachers do work when we ask what improves student achievement. But only a few things work at ensuring that students gain a year's worth of growth for a year of time at school. So, it's time to focus on what works best.

What works best is using the right approach at the right time and by doing this you can design literacy learning experiences that maximise student learning. Discussions, readings and practical experiences related to literacy all contribute to deepening participant understanding.

This session includes Visible Learning research, its connections to surface, deep, and transfer learning as it relates to literacy, and the most impactful approaches to use in each stage of learning.

During this workshop participants will

- Discover the evidence informed literacy practices that can accelerate student learning.
- Learn more about the 3 phases of learning—surface, deep, and transfer
- Explore which literacy strategies work best for each phase of learning
- Discover how to measure your impact on student learning
- Explore how complexity and difficulty build fluency, stamina, and critical thinking

SPEAKERS



Douglas Fisher, Ph.D., is Professor of Educational Leadership at San Diego State University and a leader at Health Sciences High & Middle College. Doug is the co-author of the Making Literacy Visible series alongside John Hattie and Nancy Frey. He has published numerous articles on reading and literacy, differentiated instruction, and curriculum design.



Sam Rodgers is a Visible Learning for Literacy accredited facilitator, with a background in language and literacy. She has a Masters degree in Language and Literacy and a Graduate Diploma in Applied Linguistics. Sam is currently an education consultant with Corwin Australia, supporting schools across the country who are putting Visible Learning for Literacy theory into practice. Sam facilitates teacher workshops, collaborates with leadership teams and undertakes school reviews, acting as a critical friend to teachers and leaders who are implementing high impact literacy strategies in their schools.



Session 1

Making literacy visible with... Classroom Discussions

Classroom discussions can have a profound effect on shaping and transforming the understanding of a learner. They can deepen learning, where students have opportunities to share, develop, reflect on and test their thinking with others.

Join literacy expert Sam Rodgers in one or all of the High Impact Literacy Strategies series as she explores literacy strategies and practices that you can utilise to ensure all students make significant progress in your classroom.

In this session we answer the following questions:

1. Why are classroom discussions important?
2. How might we move more talk into the mouths of learners?
3. What questions are worth asking, and how do we help students ask them?

Attend this session to:

- Explore when and why classroom discussion has a high impact
- Experience teacher-led and student-led dialogic instructional strategies
- Consider practical ideas for implementation



Session 2

Making literacy visible... From comprehension to critical reading

Learning is a process, not an event, and moving learners from comprehension to critical reading is achieved through instructional practices designed to equip students with the ability to organise and analyse knowledge; link it to their own experience of the world, reflect on it and take action.

In this session we answer the following questions:

1. How do we model effective reading comprehension (at word, sentence and text level)?
2. How do we use questions to probe student thinking and check for understanding?
3. How do we use effective study skills to improve critical readings of texts?

Attend this session to:

- Explore the key strategies moving learners from comprehension to critical readers
- Analyse your own practice of reading comprehension and critical reading strategies
- Use and consider practical ideas for implementation



Session 3

Making literacy visible by... Developing independent writers

Writing is the result of a student's growing skill and understanding, as they move from ideas, to thinking, to constructing knowledge through text. Embedded within effective writing instruction are strategies to promote students composing, producing and evaluating their own writing.

In this session we answer the following questions:

1. What strategies have the highest impact on student writing?
2. How do we support students becoming independent writers?
3. How do we get students to see feedback and errors as opportunities to learn?

Attend this session to:

- Identify the key features of effective writing instruction
- Explore instructional strategies for shared and independent writing
- Consider practical ideas for implementation