

Collaborative Expertise (PLC+) Series

CORWIN

Making Collaborative Expertise (PLC+) Series

Register for all four events in a bundle package or choose from any one of the events that works best for you.

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Full Day Live Virtual Event

What are the components of collaborative meetings that motivate and inspire you? Are we really moving student learning forward because we shared our knowledge and skills with others in effective and impactful ways? How do we know? Do you make the most of this time together, or is it time you feel could be more effectively utilised?

Collaborative Expertise is when we harness the power of individual expertise. It is when we spend time focusing on student learning in a way that, with our colleagues, deepens and strengthens our own learning and practices.

Join us to find out about:

- Leveraging Collaborative Expertise through impactful Professional Learning Communities
- What Collaborative Expertise is and what it isn't
- Five powerful questions and four cross cutting values that build collaborative expertise
- Tools and strategies to help determine if individually and collaboratively we are having an impact on student learning
- Ways to reflect on and strengthen credibility with students and colleagues

SPEAKERS



Douglas Fisher, Ph.D., is Professor of Educational Leadership at San Diego State University and a leader at Health Sciences High & Middle College. Doug is the co-author of the Collaborative Expertise PLC+ series alongside John Hattie and Nancy Frey. He has published numerous articles on reading and literacy, differentiated instruction, and curriculum design.



Vania is the Director of Professional Learning for Corwin Australia and has been in the field of education for over 25 years. Throughout her career she has worked in a variety of K-12 school settings both nationally and internationally as a principal, teaching and learning leader, coach, consultant and classroom teacher. Through her professional journey, Vania has extensive experience in successfully leading organisational improvement, development and implementation of effective professional learning and curriculum, instructional design and teacher and leadership development.



Session 1

Collaborative Expertise: PLC+

Analysing data and checking for bias

The question “Where are we now?” is the start of a collective process for teams as they take inventory of student strengths and needs, analyse data, and eventually determine solutions that will address the needs of students. Collaborative expertise thrives on data but can perish if the data isn’t used to take action, or if it obscures needs that are hiding in plain sight.

Underlying every decision about what we choose to gather data on is an unspoken decision about what we won’t look at. But it is crucial to keep conversations about bias at the forefront when making decisions about what we examine and why.

Join Vania Tiatto in one or all of the Collaborative Expertise series as she explores ways for educators to utilise what they have learned to ask hard questions and apply ideas in their school to move students forward in their learning.

Attend this session to:

1. Explore protocols to focus data analysis
2. Address biases in data collection and analysis
3. Identify a common challenge



Session 2

Collaborative Expertise: PLC+

Walk throughs

High functioning teams are professionally generous. Time is precious for every classroom teacher, and finding the time to spend in each other’s classrooms can be a challenge. Yet isolating oneself professionally comes at a much higher cost.

Collaborative expertise is not only developed during group meeting times but also in the quality times members invest in one another engaged in inquiry of their practices. Learning Walks are an effective method for exploring common challenges and specific instructional strategies by intentionally spending time in each other’s learning spaces.

Attend this session to:

- Explore various types of learning walks and their purposes including ghost walks, capacity-building learning walks and faculty learning walks.
- Discover strategies and tools for carrying out, analysing and debriefing about the findings of learning walks
- Reflect on current learning walk practices



Session 3

Collaborative Expertise: PLC+ Habits of Reflection

Time is the most precious resource educators have, and coming together to collaborate about teaching and learning is an investment of precious time. When it comes to our habits of reflection, are we reflecting on our professional, collaborative learning, and its impact on student learning, in a way that helps us learn? Do we value the time, as noted by John Dewey, spent 'learning from reflecting on experience'?

It sounds so easy: "reflect on the experience." In reality, it is actually more complex. When we reflect, we consider deeply something that we might not otherwise have given much thought to. True reflection connects our new learning with actions moving forward.

Attend this session to:

- Explore questions that support extended collaborative reflection
- Experience strategies and tools to help build habits of reflection