

# Professional Learning

## THROUGH BLENDED LEARNING

**Synchronous live virtual workshop with consultant**



**Asynchronous 6-hour self-paced online course with consultant support**



**Face to face workshop with consultant**



**Created in Partnership with  
Professor John Hattie**

Visible Learning<sup>+</sup>™ translates the research of Professor John Hattie into a practical road map for implementation in the classroom and school-wide. Rather than a one-day workshop or a one-size fits all solution, the School Impact Process is a three-year evidence-based system/school wide improvement process. Through ongoing cycles of evidence-gathering and knowledge-building, educators can focus on the practices that maximise their time, energy, resources, and impact.

We are pleased to offer online self-paced courses, face to face or live virtual workshops to suit your school's needs. No matter what medium your learning is through, the content covered is the same, offering flexibility in how you engage with the professional learning.

Engage in face-to-face one day workshops, select from our Synchronous Video Conferencing options or engage in Asynchronous, consultant facilitated 6-hour online courses completed over an agreed number of weeks.

# Delivery Options for Blended Learning

There are multiple professional learning options you can choose, which include:

- Face-to-face (**F2F**) one day workshops
- Synchronous video conferencing (**SVC**)
- Asynchronous 6-hour self-paced online courses with consultant support (**A6C**)

## Three-Year School Impact Model Instance (can be customised for each school)

YEAR 1		YEAR 2		YEAR 3	
Delivery Options		Delivery Options		Delivery Options	
Foundations of Visible Learning (whole staff)	✓ F2F ✓ SVC ✓ A6C	Impact Series: e.g. Making Learning Visible: Learning Intentions and Success Criteria (whole staff)	✓ F2F ✓ SVC ✓ A6C	Impact Series or Foundation Series: e.g. Visible Learning into Action for Teachers (VLAT)1 (whole staff) (2-3months before VLAT Day 2)	✓ F2F ✓ SVC ✓ A6C
Evidence into Action 1 (school leaders)	✓ F2F ✓ SVC	Impact Coach 2 (impact coaches/ instructional leaders)	✓ F2F ✓ SVC	Impact Coach 3 (impact coaches/ instructional leaders)	✓ F2F ✓ SVC
Impact Coach 1 (impact coaches/ instructional leaders)	✓ F2F ✓ SVC	Evidence into Action 3 (school leaders)	✓ F2F ✓ SVC	Leadership into Action (school leaders)	✓ F2F ✓ SVC
Evidence into Action 2 (school leaders)	✓ F2F ✓ SVC	Impact Series: e.g. How Students Learn or SOLO Taxonomy or Feedback That Makes Learning Visible (whole staff)	✓ F2F ✓ SVC ✓ A6C	Impact Series or Foundation Series: e.g. Visible Learning into Action for Teachers (VLAT) 2	✓ F2F ✓ SVC
Impact Series: e.g. Developing Visible Learners (whole staff)	✓ F2F ✓ SVC ✓ A6C	Evaluation: School Capability Assessment- school visit Time 2	✓ F2F ✓ SVC	Evaluation: School Capability Assessment- school visit Time 3	✓ F2F ✓ SVC
Evaluation: School Capability Assessment- school visit Time 1	✓ F2F ✓ SVC ✓ A6C	Mindframe Survey Time 2	Virtual link	Mindframe Survey Time 3	Virtual link
Mindframe Survey Time 1	Virtual link				

# Professional Learning Facilitation Modes Available to Schools

## Face to face workshop with consultant



In person consultant facilitation over one day, with hard copy resource guide for each participant

## Synchronous live virtual workshop with consultant



Live virtual facilitation with hard copy resource guide for each participant

## Asynchronous 6-hour self-paced online course with consultant support



Online 6-hour self-paced learning with scheduled support from consultant, (available for an agreed number of weeks)

## Asynchronous 6-hour self-paced online course with consultant



Our online, self-paced courses cover the same learning content you would experience with a face to face workshop, with the support of your Corwin consultant as the course facilitator. The instructional learning design of each course offers a variety of ways for your staff to engage in content, including readings, videos, quizzes and group discussion boards, and practical examples of Visible Learning strategies in action.

Participants are able to work through each course module in their own time, offering flexibility, whilst continuing to be part of a collaborative learning environment by engaging in learning discussions with colleagues and the course facilitator.

Each course has suggested times required to complete each module. Being a self-paced course, participants can continue their learning from their previous finish point at any time until they have completed the whole course. Each module does not have to be completed in its entirety in one sitting.

You can determine how you would like all staff to work through the course, for example, together over the same day, during staff meeting times, or in their own free periods. Each course is available to be completed over an agreed number of weeks and your Corwin consultant will contribute to your learning throughout this period.

### Additional details of self-paced online course:

- 30-minute pre-course meeting between consultant and the school leadership team to help you get started and suggest ways of maximising the online learning experience.
- 6-hour self-paced course open to participants for an agreed number of weeks, with a dedicated consultant engaging in learning discussions and checking for understanding.
- Post-course meeting between consultant and the school leadership team to discuss next possible steps to continue the learning.

# Professional Learning Facilitation Modes Available to Schools

## Face to face workshop with consultant



In person consultant facilitation over one day, with hard copy resource guide for each participant

## Asynchronous 6-hour self-paced online course with consultant support



Online 6-hour self-paced learning with scheduled support from consultant, (available for an agreed number of weeks)

## Synchronous live virtual workshop with consultant



Live virtual facilitation with hard copy resource guide for each participant

## Face to face Workshop with Consultant



Our whole day face to face workshops provide the opportunity for your staff to meet together at school and work through the professional learning course content in real time, led by your professional learning consultant.

### Additional details of face to face workshop with consultant:

- Each workshop presentation is accompanied by a resource guide containing learning activities, reflections and opportunities for going deeper - a resource staff can refer back to as they transfer their learning from the workshop into practice.
- Before the workshop day, your consultant will discuss your school's context with you and why you have chosen to embark upon your Visible Learning journey.
- Pre-workshop resources are provided should you wish to acclimate your staff to their upcoming learning, and post-workshop resources provide suggested ways to move your Visible Learning implementation forward in between workshop days.
- Post-workshop coaching support based on your implementation needs to provide guidance to continue the learning.

# Professional Learning Facilitation Modes Available to Schools

## Face to face workshop with consultant



In person consultant facilitation over one day, with hard copy resource guide for each participant (*pending consultant availability, capacity to travel and lockdown restrictions*)

## Asynchronous 6-hour self-paced online course with consultant support



Online 6-hour self-paced learning with scheduled support from consultant, (available for an agreed number of weeks)

## Synchronous live virtual workshop with consultant



Live virtual facilitation via online platform with hard copy resource guide for each participant

## Synchronous Live Virtual with Consultant



This option offers live video conferencing with a Corwin consultant, to be undertaken over one day. You will cover the same learning content you would experience with a face to face workshop. Continue to build collaboration and discussion with your group of leaders and move your Visible Learning implementation forward whilst together at your school, under support of your consultant facilitating virtually.

### Additional details of synchronous live virtual course:

- Whole day workshop run through Microsoft Teams or ZOOM that will include screen sharing, videos, and audio throughout the day.
- Staff will need to be organised in either whole staff or smaller teams in different rooms to allow for collaboration and planning.
- If you work with Corwin as part of a collective/ network of schools, each school can link in from different locations.
- Participants will use the hard copy resource guide to support the learning throughout the workshop\.
- Corwin will arrange a short technical test with your consultant to check your connection ahead of the workshop.

## Ready to get started?

CLICK HERE and our Education Improvement Advisors will get in touch with you.